

A Message from The Principal

Dear Parents and Guardians,
Warm greetings from the school!

As we wrap up the first quarter of this academic year, I would like to extend my sincere gratitude for your continued support, trust, and collaboration. It has been a purposeful and dynamic start to the year, and your active involvement has played a crucial role in creating a nurturing and motivating environment for our learners. We are equally appreciative of the growing parental engagement this month. Your participation in academic discussions, timely feedback, and presence during classroom interactions and conferences have truly strengthened our home-school connection. Such collaboration is at the heart of meaningful learning and student success.

To our new parents, we acknowledge that the initial phase required some adjustment as your children settled into our school systems and expectations. We deeply appreciate your patience, openness, and alignment with our approach. Your trust has made this transition smoother, and we are already seeing positive outcomes in how your children are responding to the learning environment.

Our academic results from last term are a reflection of collective effort. We are pleased to share that the majority of our students have performed very well, with a significant number securing one 4 GPA, **A+ and A grades**. This would not have been possible without the support you provide at home and the guidance from our dedicated teachers. While we celebrate these achievements, we also recognize that a few students may still be adjusting to expectations around homework and independent learning. Our academic team is closely monitoring these areas and is working on strategies to provide targeted support where needed. We kindly encourage parents to remain engaged, through regular communication, follow-ups on assignments, and participation in upcoming parent-teacher meetings. Among the key highlights this term were the Grand Dhan Ropain Celebration, held both on our campus and in collaboration with partner schools Madan Ashrit Adarsha School Tokha and Janak Secondary School Bhakundebesi, as well as the observance of International Yoga Day and World Music Day, and the exciting Obstacle Challenge Competition, where 22 of our students proudly represented the school, all of which enriched students' cultural and holistic learning. We were honored to welcome the Mayor and key municipal representatives during the Dhan Ropain program, which offered students a unique opportunity to engage with Nepal's agrarian traditions.

We were equally proud to see our female students participate in the Ellevate Conference hosted by The British School, Kathmandu, an inspiring platform that fostered leadership, innovation, and collaboration among young girls across the city. The experience was deeply enriching and will no doubt contribute to their ongoing personal and intellectual growth.

As we head into the summer break, I encourage all families to enjoy this well-deserved time to relax, recharge, and create lasting memories together. At the same time, we invite you to continue nurturing curiosity and learning at home in light and joyful ways, through reading, conversation, exploration, and reflection.



Wishing you all a **happy and refreshing summer vacation!** We look forward to welcoming our students back with renewed energy for the next quarter.

Junita Karki
Principal



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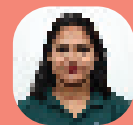
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World Environment Day

Tishya Gnyawali
Grade 3 (Trisuli)

Our school celebrated World Environment Day on the 4th, 5th, and 6th June, 2025. On the 4th of June, we watched a video on plastic pollution and made a **#BeatPlasticPollution** poster. On the 5th of June, we planted pumpkin seeds in plastic bottles that we brought from home. On the 6th of June, we made a pencil holder from plastic bottles, and our seniors delivered a presentation on plastic pollution. I have learned to use less plastic and to understand the three principles: Reduce, Reuse, and Recycle. I will use less plastic from now on to save my planet and follow these three principles too.

My Fun Day at Jump KTM



During a weekend last month, I had the exciting opportunity to visit Jump KTM at Jawalakhel, Lalitpur. It was Saturday, and my school was closed. I went there with my father and three sisters. We were all very excited to jump and play.

The trampolines were big and super bouncy. We wore special socks and started jumping right away. I jumped up and down and even tried to do a flip! We also played on the slide using a tube. It was so much fun, and we laughed a lot. Then, we went to the foam pit and jumped inside. It was soft and felt like a big pillow. We also tried climbing the wall.

After playing, we sat down to eat some snacks. We had mo:mo, smoothies, pizza, fries, and ice cream. Everything was yummy! I had the best time with my sisters. I want to go to Jump KTM again soon.

Vinayak Giri
Grade 2 (Sunkoshi)



My dream to lead

Arsh Shah
Grade 3 (Marshyangdi)

When I grow up, I want to be the Prime Minister of Nepal. I want to become the Prime Minister because I want to fulfill the public's demands. I want to help poor people and provide them free treatment. I will make better rules and laws that will be followed in every part of Nepal. I will also open a free institution for boys and girls who cannot afford to study.

Kutumba's Visit to Our School



Pratim Dulal
Grade 9 (Babai)

Kutumba is a Nepalese instrumental folk music band known for using only traditional Nepali instruments such as flutes, sarangi, madal, tunga, dhol, jhyamta, arbajo, dhimay, dhyangro, dampfu, kin, and the singing bowl. The band recorded a single for Season 6 of Coke Studio Pakistan, which aired in late 2013. They have collaborated with various Nepali artists such as Navneet Aditya Waiba, Satya Aditya Waiba, Albatross, Hari Maharjan, 1974 AD, and Astha Tamang Maskey. Kutumba also represented Nepal in the AI Song Contest 2021, alongside Diwas, Chepang, and Hari Maharjan, with the song "Dreaming of Nepal," placing 17th with 15 points. They may be an older band, but they are truly experienced and respected. Currently, they have 48.7 thousand subscribers on YouTube and 16 thousand followers on Instagram.

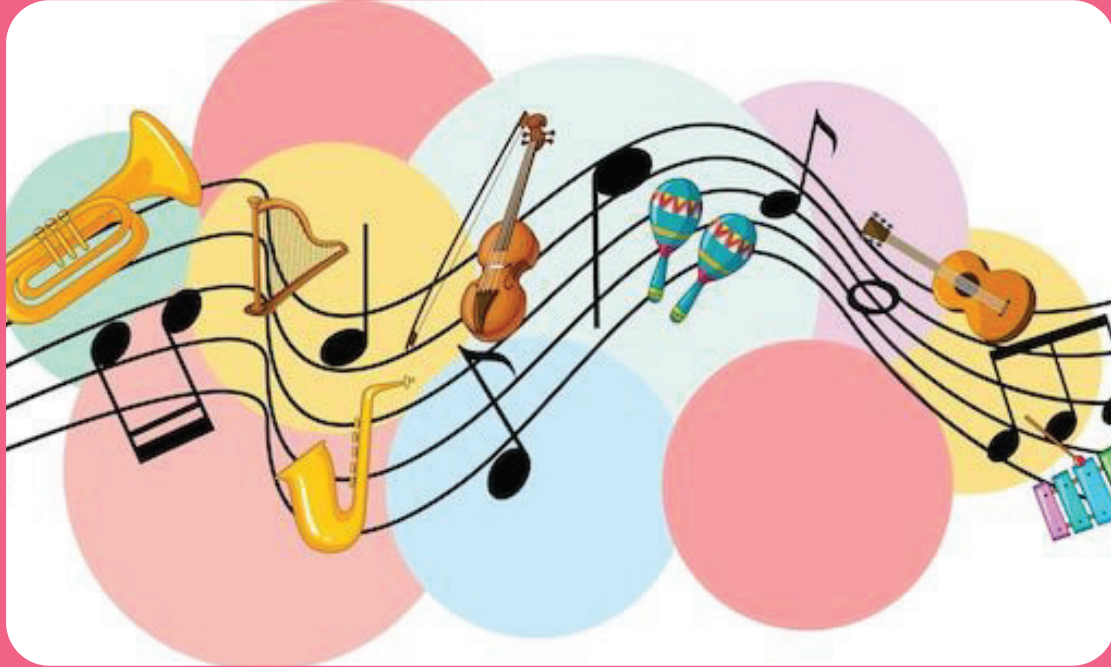
Such a big band being invited to our school was a huge moment for us. It was an inspiring opportunity, especially for aspiring young artists. The band was very generous and thoughtful—they accepted the invitation without hesitation. This visit was so special that our school decided to share the experience with others, inviting Bhakti International School and even the parents of our students.

Kutumba received a warm welcome, with many photographs taken alongside teachers. While students were eager to get autographs, it was not allowed. Without wasting any time, the band began their amazing performance. The first beat featured Voices of Youth, followed by Adventure and other beautiful songs. The entire crowd—students and teachers alike—couldn't stop dancing with joy and excitement.

This event was a big motivation for many students to follow their dreams and never give up. I'm truly thankful to our school for organizing such an unforgettable event, along with the House Battle of Music. It was a day to remember !



The Magic of Music



Ritesh Budhathoki

Grade 10 (Bhotekoshi)

Music is magic we all can hear,
It brings us joy and draws us near.
In every song, there's love and light,
That makes our darkest moments bright.

A gentle beat, a soothing sound,
Can lift our spirits off the ground.
It speaks in ways we can't explain,
Through happy times and times of pain.

No need for words, no need to say,
Just feel the music drift away.
So let us sing, let music play,
And celebrate this special day.



My School With A New Twist!

Nima Samden

Grade 5 (Seti)

My school has changed a lot over the years. Zero Week is a week with no studies, only fun-filled activities. It starts from the first day of school, and this year, our school added a new sport called pickleball. We learned how to play the game, and I also learned about its origin. The school also added a new class called Design & Innovation (D&I), where we can invent new things like robots, cars, and more.

On the first day of Zero Week, we introduced ourselves using ropes and strings. We also talked about ourselves, and on the last day, we played outside and wrote about our strengths and weaknesses. We wrote about our friends' habits and drew their portraits. The school also added a period called CCA activities, where students who need more support in subjects like Samajik, Maths, Science, English, and others are given special attention.

The school elected house captains, vice captains, class representatives, and a school captain. It also increased ECA time from forty-five minutes to sixty minutes. I love my school because I feel it loves me too. I have been studying here for two years. Our school is fun and exciting to be in.

Kindness

Tashwika Chand Rana

Grade 2 (Sunkoshi)

Kindness means being good to others. We can be kind to others by sharing our toys. Helping others is a kind habit. Saying 'thank you' and 'please' shows kindness. Giving a smile to others shows kindness. Respecting elders and loving juniors also shows kindness. We can be kind to animals too. Feeding animals is also being kind. Kind people use good words. Fighting is not a kind habit. Kind people never do wrong with others. Kind people are liked by others. And people do not like unkind people. So, we should always try to be kind.

CHOOSE Kindness



My favourite Animal

Prasiddhi Malla Grade 1 (Tamor)

I have a puppy. She is very cute. She is a good girl. She likes to play with a ball. She loves to play with me. She likes my toys but she loves me more.

Watermelon

Neerav Shrestha Bisunke
Grade 1 (Arun)

My favorite fruit is watermelon. I like watermelon very much. It is so juicy and has seeds. It's red and green in color. When watermelon is dark green it is unripe, when it is a little bit yellow then it is ripe. It is a healthy fruit.

Banana

Mivaan Shrestha
Grade 1 (Tamor)

My favorite fruit is banana. It is yellow in color. It is sweet. I like bananas because I don't have to wash them. I can peel them and eat. I can eat two bananas. Bananas are healthy.

My favourite Animal

Cia Kharel
Grade1 (Arun)

My pet is cute and it likes dog food. My pet likes me and plays with me. My pet has beautiful big eyes and it loves to play ball with me. I love my pet.

Rato Machhindranath Jatra



Denn Bajracharya
Grade VII (Mehi)

From years ago till today, Rato Machhindranath Jatra has been celebrated with great excitement by the locals of Nepal. Every year, a long, huge, and traditional chariot is built with care, just like it has been for many generations. This festival usually takes place between April and May, during the Nepali month of Baisakh. It is mainly celebrated in Lalitpur. The route of the Jatra starts from Pulchowk near Labim Mall, then goes through Gabahal, Mangal Bazar, Sundhara, and Lagankhel, and finally ends at Jawalakhel.

Rato Machhindranath Jatra is the longest-running chariot festival in Nepal. It is dedicated to Rato Machhindranath, the god of rain and harvest, who is worshipped by both Hindus and Buddhists. On the main day of celebration, a grand wooden chariot carries the idol of Rato Machhindranath and is pulled through the streets of Patan. This continues for several weeks, with cultural performances and traditional rituals along the way.

This Jatra is important not just for religious reasons, but also because it shows our prayers for a good monsoon and a great harvest—something very important for Nepal's agriculture. It also brings people together, builds friendships, and helps us protect our traditional Newari culture. Before the festival ends, there is a special event called Bhoto Jatra. On this day, a sacred vest called a bhoto is shown from the chariot at Jawalakhel, while thousands of people gather to watch. Everyone looks up, hoping to catch a glimpse of the vest. After this, the idol of Rato Machhindranath is taken back to the Bungamati temple, where he rests for six months. The chariot is then taken apart. As the festival ends, we are left with beautiful memories, joyful hearts, and one hopeful thought: "Leaving with the hope to have an even more magnificent Jatra next year."

My Unique Hobby



Lhemi Summer Lama
Grade 3 (Trisuli)

Hello everyone , my name is Lhemi Summer Lama. I am talking about my unique hobby. My unique hobby is to search for different types of birds. It is unique how different all the birds look and I love researching about them. I also love sharing about the new birds to my friends and families. Searching for birds is fun. My mom loves this hobby too. My mom and I go for walks in the parks to look for birds. We spend 1-2 hours looking for birds. When we walk or when we are on the bus, we look out for the different types of birds on the trees or on the roads. Sometimes I see a parrot, a crow or a red and white bird. This hobby makes me feel like a special bird watcher. Looking at all the birds, sometimes I feel like I would fly freely like them too up in the big, blue skies.



Bardiya: An Amazing Trip

Saanavi Maskey
Grade VII (Karnali)

Bardiya is a famous place in Nepal, known as the best destination for spotting tigers. It lies in Lumbini Province, in mid-western Nepal. Reaching Bardiya takes about one to one and a half days from Kathmandu. On our way, we stayed overnight in Nepalgunj. While in Nepalgunj, we visited a well-known temple called the Bageshwori Temple. After that, we headed toward Bardiya. On the way to the national park, we had to cross two jungles. In the jungles, we saw many deer. After arriving in Bardiya, we went on a jungle safari. During the safari, we saw many beautiful birds, a giant elephant, dancing peacocks, foxes, wild monkeys, and even caught a glimpse of a tiger! I really wanted to see a tiger up close, but we could only see it from a distance. We also came across tiger footprints, which was really exciting. The next morning, we tried traditional food from the Tharu community. Later, we visited the famous Karnali Bridge. The following day, we left Bardiya and returned home. It was such a fun and amazing trip! I really enjoyed it and would love to visit Bardiya again.

Chasing Dreams in the Himalayas



Aarya Nyaupane

Grade 10 (Bhotekoshi)

In the small village of Ghandruk, nestled at the foot of the Annapurna mountains, 18-year-old Raj woke up every morning to the sound of roosters and the distant hum of prayer flags fluttering in the wind. Life here was simple—families worked the fields, children helped with chores, and the rhythm of the day was set by the rising and setting sun. But for Raj, there was something more that stirred his heart: football.

Since he was a child, Raj had been kicking around a makeshift ball made of old rags with his friends in the open fields. His feet danced with a natural grace, and his eyes sparkled with a dream far bigger than the village could contain. He wanted to play for Nepal's national football team, to wear the red and blue jersey and make his country proud. But in Ghandruk, such dreams seemed as distant as the snow-capped peaks of the Himalayas. Raj's family didn't understand his passion. His father, a farmer, wanted him to focus on the land, while his mother urged him to study hard and secure a stable job. "Football won't feed you," they'd say. But Raj couldn't let go. Every evening, after finishing his chores, he'd sneak away to practice, imagining himself scoring goals in front of cheering crowds.

One day, a rumor spread through the village: a scout from a football club in Kathmandu was visiting nearby towns, looking for young talent. This was Raj's chance. With a mixture of excitement and fear, he approached his parents. After much pleading, they reluctantly agreed to let him go, but only if he promised to return if things didn't work out. The journey to Kathmandu was Raj's first adventure outside the village. He boarded a rickety bus that wound through narrow mountain roads, passing terraced fields and prayer wheels. The city was a world away from Ghandruk—chaotic, noisy, and overwhelming. Skyscrapers towered over him, and the streets buzzed with people and motorbikes. Raj felt small, but his determination burned brighter than ever.

The tryouts were held at a modest stadium on the outskirts of the city. Raj arrived early, his heart pounding. Boys from all over Nepal had come, each hoping for a shot at glory. As he stepped onto the field, he noticed the other players' shiny boots and branded jerseys. Raj looked down at his worn-out shoes and felt a pang of doubt. But when the whistle blew, something inside him shifted. The moment the ball touched his feet, the world faded away. He dribbled past defenders with ease, his movements fluid and instinctive. The coaches watched closely, nodding as Raj scored goal after goal.

But it wasn't all smooth. During a break, some of the city boys mocked his village accent and ragged clothes. "Go back to your farm," one sneered. Raj's face burned with embarrassment, but he refused to let their words break him. He thought of his family, the mountains, and the dreams that had carried him this far.

As the tryouts progressed, Raj's talent shone through. The head coach, a stern man with kind eyes, called him aside. "You've got something special, kid," he said. "But talent alone isn't enough. You need discipline, hard work, and heart." Raj nodded, soaking in every word. The coach offered him a spot on the team, but warned that the road ahead would be tough.

Back in Ghandruk, Raj's family celebrated his success during Dashain, the biggest festival in Nepal. The village was alive with the scent of incense and the sound of laughter as families gathered to bless each other. Raj, however, felt torn. He missed the simplicity of home, but his heart was now in Kathmandu, chasing his dream.

Training was grueling. Raj woke up at dawn every day, running up the steep hills surrounding the city to build his stamina. The crisp mountain air filled his lungs as he pushed himself harder, imagining the roar of a stadium crowd with every step. His teammates, once skeptical, began to respect him for his dedication. He wasn't just the village boy anymore—he was a footballer.

Months later, the team traveled to play a crucial match in Pokhara, a city known for its stunning views of the Himalayas. As Raj stepped onto the field, he looked up at the towering peaks, their snow glistening in the sunlight. It felt like home. The match was intense, but Raj played with a fire that couldn't be contained. In the final minutes, he scored the winning goal, sending the crowd into a frenzy.

After the game, as Raj stood on the field, gazing at the mountains, the coach approached him. "You've come a long way, Raj. But this is just the beginning. Keep working, and one day, you'll wear the national jersey."

Raj smiled, his eyes reflecting the peaks that had watched over him since childhood. He knew the journey ahead would be steep, like the trails of his village, but he was ready. Football wasn't just a game—it was his way of honoring his roots, his family, and the spirit of Nepal.

My Family



Ivana Adhikari
Grade 2 (Sunkoshi)

My family is a joint family. There are five members in my family. They are my mother, father, grandmother, grandfather and me. All of my family members love each other. My family is a wonderful family. My father is a banker. He spends most of his time at work. My grandparents stay home. My mother is a homemaker and she takes good care of me. My father is very kind and also takes good care of us. My family has set time for eating, reading, playing and sleeping. My mother helps me to do my homework and other activities. My grandfather tells me lots of stories. We love to travel to different places. We celebrate our birthdays and festivals together.



My Unique Hobby

Pranav Khadka
Grade 3 (Marshayngdi)

Do You Know that I have a unique hobby?
My unique hobby is collecting seashells!
Whenever we travel to other countries, I go to the beach to collect seashells. If I can't travel, I ask my family or friends to collect some for me. I use seashells to decorate my house.
This hobby is special because not many people do it. I love collecting

seashells because it is very fun! Sometimes, I even sell seashells to earn money and become rich.
I like collecting smooth and colorful seashells. I have been doing this hobby for some time now. When I'm at the beach, I usually spend about 1-2 hours looking for seashells.
Sometimes I give the seashells to my sister, mother, father, grandmother, and grandfather. I even make necklaces or earrings for my sister using the beautiful shells. I really love my hobby of collecting seashells!

Echoes of a Vanished Melody

Amara Shrestha
Grade 9 (Gandaki)

Vivienne Delacour (Vivi) was the lead singer in a jazz band in the late 1920s along with her sister Julianne Delacour(Juli) and their friend Louie Hudson. They called themselves the Moonlit Trio. Her sister played the piano and Louie played the saxophone . In the city of Paris, Moonlit Trio was the most famous jazz band . People from all over the world visited Paris just to attend the Moonlit's Trio concerts.

In 1929, December 3, the Moonlit Trio announced that they were doing a grand concert . However, a couple hours before the concert started Juli said " Guys, I need to go somewhere for an hour ,I'll be back before the concert

starts.So, please do not worry about me" . Vivi and Louie agreed . Although Juli said she would be back within an hour she did not return. Little did Vivi and Louie know that they would never see Juli again . Vivi and Louie found it a bit skeptical that Juli never came back . This caused them to cancel their concert .

The next morning , Vivi & Louie went to the police station and started a search party for Juli . Many weeks passed , but there was not a single lead in which Juli could be found. Later that night, Vivi decided to take matters into her own hands and investigate the disappearance of her sister. She started off her investigation by going to the usual pub her sister always went to. At the pub she met a man named Arnault Bernard . Arnault Bernard was a sketchy detective . Vivi paid Arnault forty euros to get a lead on her sister's case. Arnault Bernard being the sketchy detective instantly gave her a lead. Turns out the last time her sister was spotted in the public was at a place called the Benetton Estate. After two weeks of careful consideration and thought Vivi decided to visit the Benetton Estate . The Benetton Estate was an abandoned Estate in which the richest man of the country Liam Oxford lived but due to paranormal activities he soon left the mansion .

The night Vivi went to the Benetton Estate she felt creeped out and felt like something was following her. Legend says that 10 years ago a woman named Lila Jack was murdered in a mansion and her soul haunts the building but Vivi was a brave girl and would do anything for her sister. While exploring the 'haunted' estate Vivi saw damaged, abandoned items everywhere. She even discovered the attic which was super dusty and had rats filled inside it.

As she was exploring the attic, she saw a note saying " Pay me twenty five grand or else your sister gets it". She had no idea who that note was from but it sounded like it was meant for her . Feeling confused and scared she went back home.

Multiple questions arose in her mind . " What was her Juli hiding all this time? Does she have secrets that I was not aware of? Was that note really meant for me?" were the questions that arose to her mind . She felt shiver down her spine as she went to bed .

It had been 3 years and Vivi gave up on the disappearance of her sister as she never found her . She also ignored the note she found in the mansion as it looked old and dusty. She had now moved on in her life. She had multiple disputes with Louie Hudson and Moonlit Trio was discontinued . Vivi married a wealthy man and had two children named Blair and Lyla.

Little did she know that all these years , someone had been watching her , lurking behind the shadows . Vivi felt this all along but just shrugged it off . Was it the soul of her sister ? A murderer ? or the eerie ghost from the haunted mansion.





My Aim in life

Nivaan Rana
Grade 3 (Trisuli)

When I grow up, I want to be a software engineer. I like that job because I want to be just like my father. I will work in an office, and I will invent new apps! My father works in a big company, and I want to be like him too. I will learn to use a computer, and I will work with many other people in an office. I need to learn maths and computers to become a software engineer. I will help other people by making apps and making their lives easier and better.



My First Day of School



Aarushi Neupane
Grade 5 (Bheri)

It was the first day of school, and my stomach fluttered with a mix of nervousness and excitement. My backpack felt heavier than usual-not because of books, but because of all the questions bouncing around in my head.

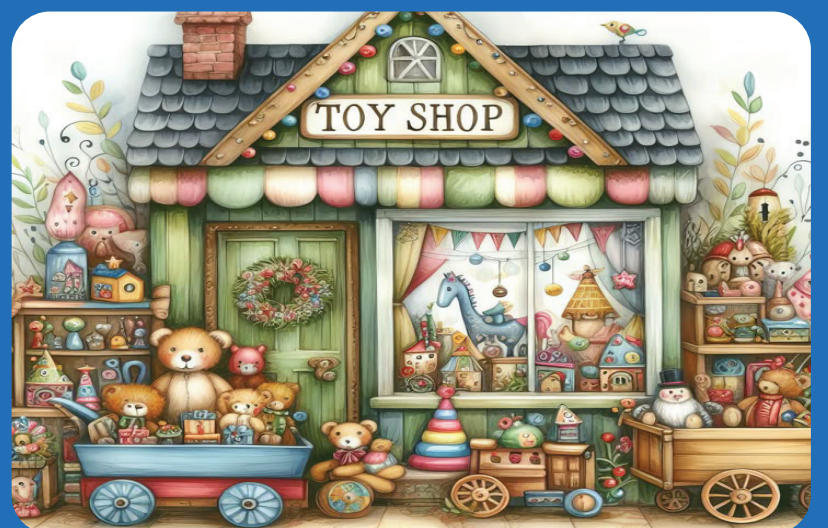
What would my classroom look like? Who would be my teacher? Would my friends be there?

As I walked through the school gate, everything looked bigger and brighter than I remembered. The hallways buzzed with chatter and footsteps. I clutched my bag and took a deep breath. You've got this, I told myself.

When I finally reached my classroom, the English period had already begun. I slowly stepped inside. The teacher paused and gave me a warm smile, and I gave a small wave before turning my eyes toward the room, searching. My heart skipped a beat. Where is she? And then I saw her! My best friend! She grinned and waved from the back of the room. I hurried over and sat beside her, suddenly feeling much better.

The day moved on quickly. We studied, but we also laughed. We played some fun games and tried to remember where all the new classrooms were. And then, it was time for lunch. I joined my friend and we found a spot under a tree. We opened our tiffins and shared bites of each other's food, giggling at the silly things we noticed that morning. After eating, we ran around the playground, meeting new classmates and even saying hello to a few of our new teachers.

The afternoon went by in a blur of colors and laughter. By the time snack time came, the classroom had turned into a mini party. We were no longer strangers-we were becoming friends. We played even more games, and the laughter just kept growing louder. As the school bell rang to signal the end of the day, I didn't want to leave. What started as a nervous morning had turned into a day full of smiles, games, and new beginnings. I knew right then this was going to be a great year.

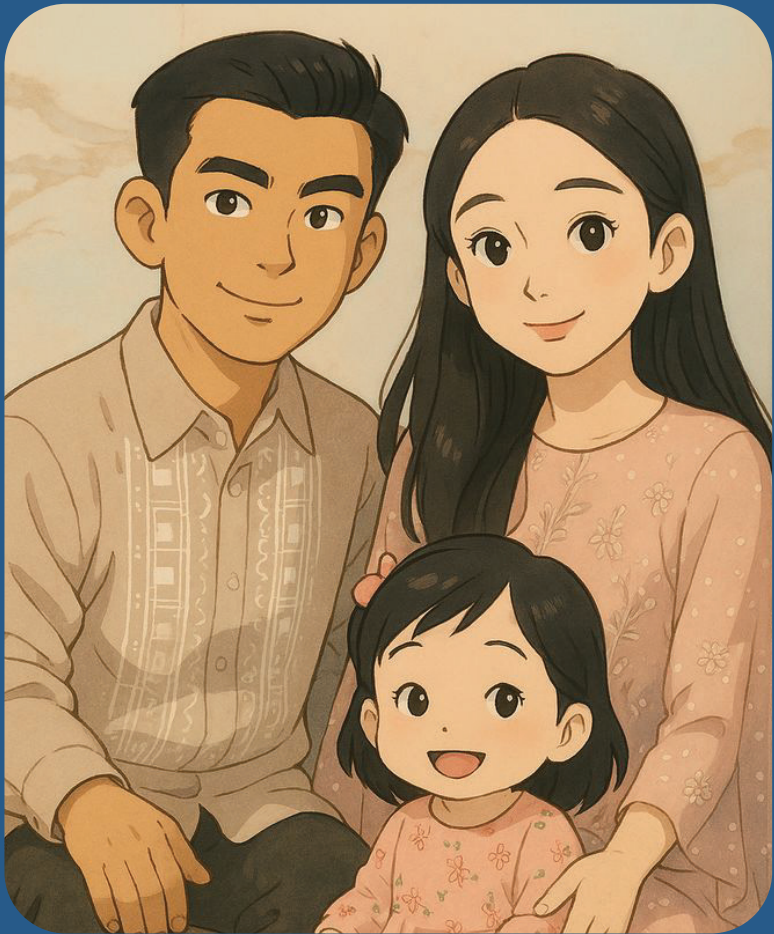


My Future Plan

Prasna Maharjan
Grade 2 (Sunkoshi)

I want to be a businesswoman. I want to create a brand named 'Toy Joy'. I want to make products for kids. I want everything to work out. I love children because they are sweet, kind, and creative. I have a doll that is like my child. I love making crafts, so I hope I will love toys too. I will make things for toddlers, babies, kids, and also teenagers. I will make toys, their dresses, and any kind of stuff related to them. It will be fun and their lives will be easier and better.

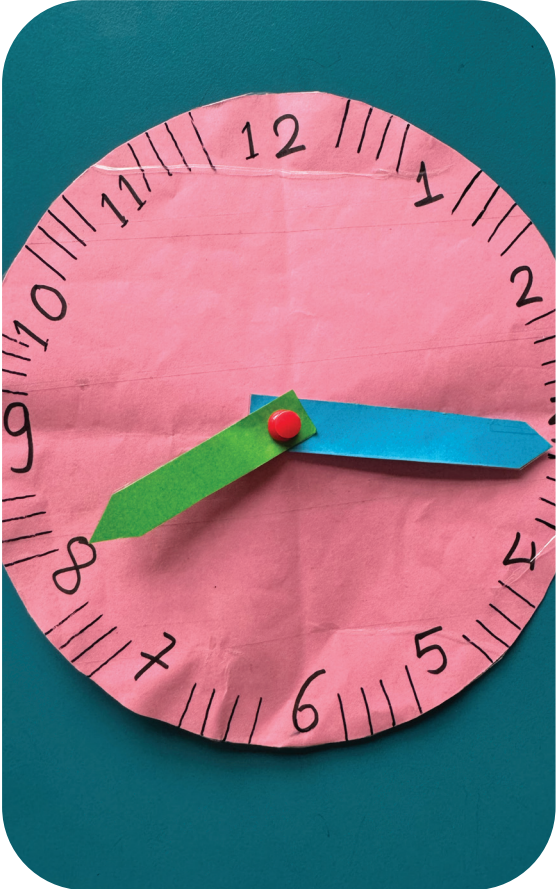
My Parents



My parents are very special to me. They are the foundation of our family. They love me and take care of me. My father works hard to give us what we need. He always puts his family first. My mother is very sweet and caring. She fills our home with love and warmth. They always help me with my homework and tell me to do my best. When I feel sad, they cheer me up. My parents always want me to be safe and healthy. They encourage me to study well and follow my dreams. They always support me when I face problems and celebrate my achievements with joy. They have done many things for me. I feel blessed to have them. I hope to make them proud one day. I wish to take care of them just like they have taken care of me.

Avaani Nakarmi
Grade 2 (Sunkoshi)

Fun Facts about clocks



Hriyada Shrestha
Grade 3 (Marshyangdi)

Hi, my name is Hridaya Shrestha from Grade 3 Marshyangdi. Today, I am talking about some interesting fun facts about clocks. Did you know the first clock was a sun clock? A long time ago, people used the sun to tell time. They used a stick in the ground and watched the shadow move to find out the time of day! It was also called a sundial. Here's the second fact: Did you know that animals have clocks too? Not real clocks, but body clocks! Animals have a body clock that tells them when to sleep, eat, or wake up. For example, a hen cries every morning at 4 o'clock and wakes us up! Your dog or cat might come to you at the same time every day because their body clock tells them when it is time for dinner!

The Endless Scroll



Dolma Tsering Sherpa
Grade 8 (Indrawati)

In the quiet creases of the Himalayas, between two ridges topped with snow, lived a curious boy called Tenzing. His home was simple—wooden walls, a crackling fire every night, and pebbles, feathers, and small scrolls he collected on hikes with his grandfather stacked on shelves. Although he loved the mountains, Tenzing often dreamed about distant worlds and lost mysteries.

One morning, fog crept stealthily around the pine trees, and Tenzing stepped outside—and the world was changed. The biting chill vanished. The cold in his feet became warmth. Sand blew out in every direction like an ocean of gold. The mountains vanished. Confused and scared, Tenzing walked.

Hours turned into days, or more even—time was strange in the desert. His mouth felt parched, his legs ached, but he pushed forward. Then, in the stillness of the dunes, something reflected—white parchment, buried partly in sand.

Drawn to it, he took hold of it. It was soft, warm in his fingers, and covered in ancient symbols and riddle-forming verses that curled around a language he couldn't read. But he began to say them out loud. As the words came from his lips, the scroll began to unfold. Its edge crept deeper into the sand like a rolled-up snake of paper, drawing him deeper into the unknown.

Tenzing followed behind. As he continued reading, the scroll narrated weird stories—stories of missing kings, doors that do not exist, songs sung by stars with no sound. There were some riddles describing time folding, while others threatened questions that kill the answer. He did not comprehend any of them.

Soon enough, he was no longer alone. A wooden horse clicked beside him, its wooden hinges swinging softly as if it had always existed in this peaceful world. A small dog wearing a red hat darted alongside him, yapping at darkness and chasing imaginary bugs. Far away, a black yak patrolled still, quiet, and somehow comforting. Tenzing did not realize when they had arrived to stroll with him. He only knew. they had always been there.

Days or maybe years passed. The scroll expanded. Tenzing built tents out of its former passages, slept beneath riddles, dreamed in ink. He forgot the feeling of not walking, of not reading. He even stopped wondering if he would ever get out. The journey was all he knew.

Then, one night, beneath a sky thick with unseen constellations, the scroll concluded. The desert was quiet. The animals were motionless. And in black, uppercase letters, a final note:

"The answer lies where the journey began." Tenzing looked. Had he been traveling in the wrong direction? Had the scroll been a test? His heart pounded. Slowly, he got down on his knees and, for the first time, began to unroll the scroll. As he did, the desert began to tremble. The sand changed and cracked open. The sky above spun like a whirlpool of stars. The wooden horse turned to dust. The small dog dissolved, its hat falling softly onto the sand. The yak lowered its head once again before vanishing into the wind. Tenzing closed his eyes. When he opened them, he was home. In his cabin in the mountains. The fire was cozy. The pine trees were rocking gently in the wind outside. The scroll was nowhere to be seen. But something inside of him had changed.

He no longer required to understand every symbol or solve every question. He'd journeyed through mystery, loneliness and wonder—and returned with something more than answers: wisdom. And at times, on quiet nights, when the wind blows down the hillsides, he feels once more the gentle tug of the scroll in his head—drawing him, ever, home.

My School

Sashwat Acharya
Grade 4 (Narayani)

Have you ever wondered what we do in school or what is happening in our school? Today, I will tell you just that!

To start, school is a place where we get educated. Education always comes first, but we also need to develop our creative side—and our school provides both! We do fun activities that help us learn faster. Our school doesn't have strict or mean teachers; instead, they teach us in a kind and friendly way. Our school's layout includes a reception area and a parking lot at the entrance. It is beautifully decorated with plants and neat tiling. When you enter from the futsal area, you'll see the cafeteria and lots of creative artwork. Next to it, is a pickleball court.

As you walk around the school, you will find many special rooms, such as the science lab, auditorium, dance room, music room, library, computer lab, and many more. There is also a newly built Design and Innovation (DNI) lab near our fresh garden area. Of course, while having fun, we also study. Our school has 10 grades, which are divided into two blocks: Block B includes Grades 1–5, and Block C includes Grades 6–10.

At our school, we also have many events and activities. We celebrated World Environment Day. We went on a fun field trip and did many exciting activities. We also elected the School Captain, Vice Captain, and House Captains on Flag Day.

Each year, we go on about five to six field trips related to our topics. These trips are a fun and interesting way to learn. We also learn by playing, experimenting, and doing research in school. Don't forget—we celebrate fun festivals like Christmas, Holi, and many more by doing creative and enjoyable activities while learning about them.

Overall, I love my school, my teachers, and my friends, and I will always try my best to do better.



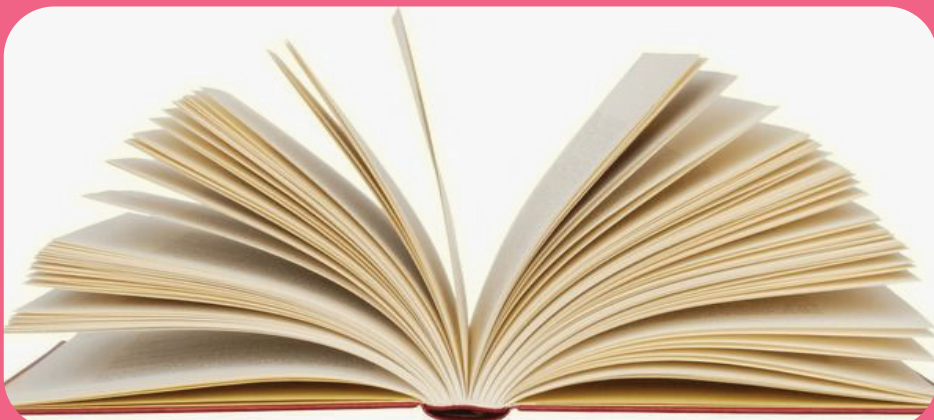
My Friends



Urvi Shrestha
Grade 2 (Tinau)

Friends are special people in our lives. They play with us and make us laugh. I have many friends, but my best friend is Aashvi Yogi. We studied together in grade one. She loves eating mo:mo and playing with me. Arohi Khadka is also my close friend. She is very kind and helpful. We sit together in class. We eat lunch and also play together. I love my friends. They make my school days fun. They teach me to share, care and to be kind.

My book- Sixes with Two-Thirds



Zola Thakali
Grade VI (Mahakali)

Writing has always been a hobby of mine—whether it's articles, poems, or especially stories. It's like there's a reserved spot in my brain, a dam of ideas, waiting for whenever I want to write. The only problem? When I get an idea for one thing, more ideas just pile up on top of it, whenever my brain feels like it. This makes the urge to just type everything out at once even more tempting.

One day, that dam finally burst—and suddenly, my hands and brain were both on auto-pilot. On September 3, 2024, I created one of my longest stories ever: Sixes with Two-Thirds.

About the Story

Sixes with Two-Thirds (originally titled The Telepathy) is a story I created, inspired by Harry Potter, The Worst Witch, and the Bureau of Magical Things. It's about six gods whose purpose was to protect us humans on Earth. However, disaster struck when a crowd of demons attacked, hoping to destroy the gods and steal their powers. Together, the gods fought back—nearly dying—but managed to survive.

One of the goddesses predicted they would eventually lose their powers. So, they passed those powers on to humans to continue protecting the Earth. Generation after generation, those powers were passed down—until now. In the present day, six humans—Ethan, Scarlett, Alan, Alex, Linda, and Blossom—live in a place called HQ, where they work together to stop crime and protect the world.

But things don't always go the way HQ wants. An unknown villain begins to attack them and even badly injures some of the team. There are also arguments—like between Linda and Scarlett, or Ethan and Linda—which makes things even harder for HQ.

Eventually, Ethan and Linda go missing. At the same time, a mysterious party is being hosted by a suspicious figure (who HQ suspects is the villain). Disguised, Scarlett, Alan, Alex, and Blossom attend the party—only to discover that all the guests are actually robots! The team fights back and manages to destroy the robots. They find Ethan and Linda, barely alive. Linda is almost dead.

The villain turns out to be Scarlett and Linda's stepbrother—and shockingly, the two girls are actually twins.

Soon, it's revealed that the entire party was a trap. Alan, Alex, and Blossom are captured and locked in a cage while Scarlett is left to fight her stepbrother alone. She barely wins.

In the end, Scarlett and Linda finally stop arguing and make a promise to be kinder to each other.

After just a few months of writing this story, I was amazed at how much I had written. My ideas, feelings—everything—were now part of a long story, one I never thought I would finish. But I did.

My Favourite Pet



Biyasha KC
Grade 2 (Sunkoshi)

My favourite pet is a dog, though I don't have one. My mother promised to give me a dog on my 8th birthday. Dogs are often called "Man's Best Friend." Whenever I see dogs, I love playing with them. Sometimes, my father and I feed biscuits to the street dogs. Some dogs look cute, whereas some of them look dangerous. I am eagerly waiting for my next birthday to welcome a new dog home. I will take care of him and raise him by myself. I will bathe him, potty train him, feed him, trim his nails, comb his hair, play with him, take him to the park, and I will definitely do all the work for him. I will love my pet dog very much.

The Different Sports Of My School

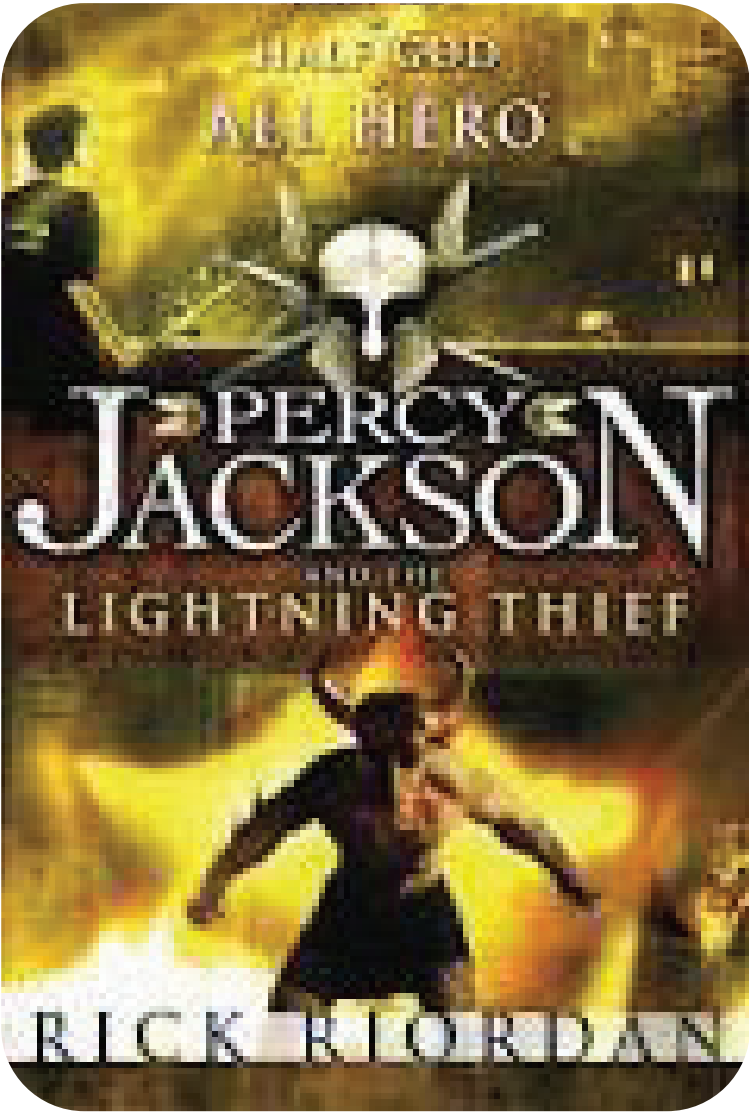
Sankirtan Pandey
Grade 4 (Rapti)

Hello everyone, my name is Sankirtan Pandey. I study in Grade 4 Rapti. I am going to talk about the different types of sports in my school.

To start off, I'd like to talk about football. It is one of the most popular sports, loved by many people. Football has two teams, and each team has eleven players. The aim is to score goals in the goalpost. Each team has one goalpost with a goalkeeper who defends it. This sport is usually played for ninety minutes or more. Now, the second one is basketball. Basketball is also one of the most popular sports. In this game, there are two teams, and each team has one hoop. The players try to score by putting the ball into the hoop.

Now I want to talk about a new sport in our school and it's called pickleball. There are two teams with four players. There is a player in each team with a net in between. The players have a small paddle and they will hit a ball with many holes.

Percy Jackson



Aayan Bhandari
Grade VI (Mahakali)

I still remember the first time I heard about Percy Jackson and started reading his stories. It was hard to put the books down because the adventures were so exciting. Percy Jackson is a character I will never forget because he is brave, funny, and always ready to help his friends. His stories made me want to learn more about Greek mythology and believe in myself.

In the stories, Percy finds out he is a demigod, which means he has powers from the gods. He learns that his father is Poseidon, the god of the sea, so Percy can control water and talk to sea creatures called hippocampus. At first, Percy is confused and scared, but he soon discovers that he is brave and has a big responsibility. He goes on many dangerous quests with his friends—Annabeth Chase, who is smart and brave, and Grover, a helpful satyr. They confront many enemies like monsters from Greek stories, evil gods, and tricky challenges. Percy shows that even when things are really hard, you should never give up and always try your best. His courage and loyalty help him and his friends succeed and teach us that being brave is important in life.

In conclusion, Percy Jackson is a hero who goes on incredible adventures and learns important lessons about friendship, bravery, and believing in yourself. His stories are full of action and fun, and they make me want to imagine a world full of magic and monsters. Percy shows us that no matter how tough life gets, we can be strong if we stay brave and true to ourselves. I believe everyone should read about Percy Jackson because he is a hero who inspires us to be our best and never give up. His adventures will stay in my mind forever, and I hope many other kids will enjoy them too.



What Makes my School Different from the Rest



Punjah Subarna Subedi
Grade 4 (Rapti)

Why I Love My School?
My school's name is Imperial World School. It was established 15 years ago. Our Principal teaches us to be kind, respectful, and disciplined.

Why is our school great?
Our school is great because our teachers are supportive, kind and always ready to help us succeed. We also have a large playground and ECA classes to support our learning. Not only are our classes interactive, but we get to express ourselves, everyone has a voice in the class. Our school welcomes and respects every individual without discrimination. This experience has encouraged me to think about what I can do today that will help bring a change for the future.

Our school sports
Our school has many kinds of sports. They are basketball, football, badminton, pickleball, T.T. Our sports teachers might be a bit strict, but they push us to our Limits. They strengthen us and help us become well rounded individuals both physically and mentally.

To sum it all up
Our school cares about our happiness and growth, and it leaves no stone unturned to nurture us. It motivates us to work hard and aims to give students an international learning experience without leaving our homeland. Our teachers also go through countless hours of training just to qualify to teach us. I'm truly proud to be a part of my school.

Our National Animal



Aadvik Neupane
Grade 2 (Sunkoshi)

Our national animal is the cow. In the Hindu religion, cows are associated with Goddess Laxmi. During the Tihar festival, on the third day called Gai Tihar, I visited a nearby cow farm along with my parents. We worship the cow and calf with flowers, tika, garlands, and colors. We feed them chapati, grass, and fruits. I enjoy doing this a lot. The cow is my favourite animal too. It is a symbol of motherhood and love. The cow gives us milk. All dairy products are made from milk. Dairy products give us calcium and protein. In this way, cows help us to be healthy and strong. Cows love to eat hay and grass. There are different varieties of cows. Jersey, Yak, Achhami, and Pahadi are common in Nepal. Cow farming is one of the important sources of earning money for farmers. A cow is more than a domestic animal; it is tradition, culture, love, health, and economy too.

Are Spirits real?



Riyanj Adhikari
Grade VI (Barun)

People have been asking this question for a long time, and it never gets old: Are spirits real? We've all heard stories from our parents and grandparents, but are they true? This question has crossed every child's mind at least once.

In my opinion, I do believe that spirits are real. Growing up in a Hindu household, I was raised in a religion that believes in the afterlife. It is said that if a person dies an unhappy or sudden death, their soul may never attain peace unless their desires are fulfilled. Apart from religious beliefs, movies and shows based on spirits and the afterlife have also shaped my belief in the existence of spirits.

But these are just small reasons. Even scientific researchers haven't been able to fully explain the mysterious paranormal activities reported around the world for a long time. Many of us have experienced some strange or unexplainable incidents at least once in our lives.

As for me, I once had a strange experience during a visit to Ramkot for a family function. Everything felt normal until some of our relatives asked me and my two cousins to close the water valve at the back of the property. We went there, closed it, and started to leave—but suddenly, we heard the sound of water flowing again. At first, we thought our relatives were playing a prank, but after it happened twice, we realized something wasn't right. We were the only ones there; we had entered first, and we were also responsible for locking the gate. It was frustrating, and curiosity got the better of us. Because the backyard farm was quite large, we all decided to go in three different directions to find out who was behind this prank.

As I was roaming around, I got lost in the mist. Then, I saw the shadow of an unknown person holding a shovel. I asked him who he was, but he didn't answer and started running away. As I chased after him, I heard both my cousins yelling, "Who are you?" That made me even more curious about who this mysterious person could be. But when we reached a dead end, I reunited with my cousins—and the shadow was gone.

We were all shocked by this strange incident. So, we went straight to our grandparents and told them everything. They explained that there used to be an honest and kind farmer who worked on that farm, but he had recently passed away after falling while working and hitting his head badly. We were speechless. Later, we went to the backyard farm with our grandparents, but this time, everything seemed completely normal. Till this day, I still tremble whenever I remember that moment. But tell me—do you believe in spirits?



यमरी

रिधान गुरुङ
कक्षा २ तिनाउ

यमरी एउटा कथाको किताब हो। कथामा अमरले उसको साथीहरू माया र मिनुलाई आफ्नो घरमा यमरी खान बोलाएको छ। अमरका हजुरबुबाले उनीहरूलाई यमरी किन र कहिले बनाउने चलन चल्थो भन्ने कुराको कथा सुनाउनु भयो। जसमा यमरी कसरी चल्तीमा आयो भन्ने कुराको पुरा कुरा समावेश भएको छ। कथाले हामीलाई दयालु आपसमा मेलमिलाप बढाउन र बाँडीचुँडी गरेर खानु राम्रो हो भन्ने कुरा सिकाउँछ ।



मेरो घर

दियान प्रताप शाह
कक्षा ३ त्रिशुली

मेरो घर ठुलो र राम्रो छ। मेरो घरमा एउटा कुकुर छ । मलाई मेरो घर धेरै मनपर्छ। मेरो घर पासीकोटमा छ । मेरो घरमा एउटा राम्रो बगैँचा छ । मेरो घरमा म, मेरी आमा, दादा, बुबा, मामा र हजुरआमा बस्छौं । मेरो घरमा जन्मा छ जना सदस्य हुनुहुन्छ । मलाई मेरो घरमा बस्दा एकदम रमाइलो लाग्छ म मेरो घरमा मिलेर बस्छु मेरो घरमा फुटबल, बास्केटबल, भलिबल र साइकल पनि छ। म घरमा सधैं क्रिकेट पनि खेल्छु । म मेरो घरमा रमाइलो गर्छु र सबैजनासँग राम्रो व्यवहार गर्छु । मेरो घरमा भएको कुकुरको नाम रकी हो ।

मेरो प्यारो बुबा

ईशानी न्यौपाने
कक्षा २ तिनाउ

मेरो बुबाको नाम होमनाथ न्यौपाने हो । उहाँ व्यवसाय गर्नुहुन्छ । उहाँ नेपाल खाद्य वैज्ञानिक तथा प्राविधिक संघको अध्यक्ष पनि हुनुहुन्छ । त्यसैले पनि उहाँ आफ्नो काममा धेरै व्यस्त रहनुहुन्छ । तर पनि उहाँले आफ्नो समय निकालेर हामीसँग धेरै समय बिताउने कोसिस गर्नुहुन्छ । मेरो बुबा गीतकार पनि हुनुहुन्छ । म आफ्नो बुबासँग सा र ग म गाउन र पियानो बजाउन सिक्छु । बुबाले मलाई धेरै माया गर्नुहुन्छ र म पनि उहाँलाई धेरै माया गर्छु ।

मेरो बुबा

मेरो बुबाको नाम राजकुमार थिङ हो। उहाँ ३८ वर्षको हुनुभयो। उहाँ व्यवसाय गर्नुहुन्छ। मेरो बुबा एकदमै दयालु स्वभावको हुनुहुन्छ मेरो बुबाले हामीलाई धेरै माया गर्नुहुन्छ। उहाँ आफ्नो कार्य व्यस्तताको समयलाई मिलाएर हामीलाई समय दिनुको साथै हामीसँग विभिन्न खेलहरू खेल्नुहुन्छ र त्यो समयलाई विशेष बनाउने प्रयास गर्नुहुन्छ उहाँ परिवारको लागि सधैं मेहनत गर्नुहुन्छ र हामीलाई राम्रो शिक्षा संस्कार दिन चाहनुहुन्छ । उहाँले मलाई धेरै माया गर्नुहुन्छ र म पनि उहाँलाई धेरै माया गर्छु। मलाई मेरो बुबा सबैभन्दा प्यारो लाग्छ ।

श्रेणीका थिङ
कक्षा ३ त्रिशुली

परिवारसँग घुम्न गएको समय

वियसा केसी
कक्षा २ सुनकोशी

हामी हाम्रो परिवारमा चारजना छौं । म मेरी आमालाई घरमा सफा गर्न सहयोग गर्छु । म मेरो भाइलाई गृहकार्य गर्न सिकाउँछु । मेरो बाबा, आमा, भाइ र म केही दिन अगाडि चरिकोट घुम्न गएका थियौं । हामी कालिञ्चोक र दोलखा भीमसेन मन्दिर पनि गएका थियौं। हामीले निकै रमाइलो गर्यौं । घर फर्कँदा हामी सुकुटे बिचमा बसेका थियौं। त्यहाँ हामी टेन्टमा सुतेका थियौं । म र मेरो भाइले त्यहाँ पिङ पनि खेल्थौं र बालुवामा सानासाना घरहरू पनि बनायौं। हामीले खोलामा पानी खेलेर निकै रमाइलो गर्यौं । त्यसरी आफ्नो परिवारसँग घुम्न पाउँदा साह्रै रमाइलो लाग्यो ।

मेरो परिवारलाई सहयोग

दृसना बस्नेत
कक्षा २ सुनकोशी

म मेरो परिवारका सदस्यहरूलाई आफूले सकेजति काममा सहयोग गर्छु । म मेरी आमालाई तरकारी केलाउन सहयोग गर्छु । म मेरो दाइलाई लुगा मिलाएर राख्न सहयोग गर्छु । बिदाको दिनमा हामी सबैजना मिलेर घर सफा गर्छौं । मेरो बुबा जापानमा बस्नुहुन्छ । हिउँदे विदामा म मेरी आमा र हजुरबुबासँग बुबालाई भेट्न गएकी थिएँ । हामी सबैजना भएर डिजनील्यान्ड घुम्न गर्यौं । म मेरो बुबाको रेस्टुरेन्टमा पनि गएँ । त्यहाँ मैले नौला र धेरै परिकारका खानेकुरा खाएँ । करिब एक महिना बसेर रमाइलो गरेर म नेपाल फर्किँँ । यसरी परिवारमा सहयोग गरेर मिलेर बस्नु राम्रो कुरा हो ।

सहयोग गर्दाको रमाइलो

ओलिभिया थापा
कक्षा २ तिनाउ

म मेरो परिवारमा सबैलाई माया र सहयोग गर्छु । म आमालाई भान्सामा सहयोग गर्छु । ममीलाई बजार जाँदा सामान बोक्न सहयोग गर्छु । म दिदीलाई नयाँ चित्र बनाउन र त्यसमा रङ भर्नमा सहयोग गर्छु । त्यस्तै सहयोग गर्ने क्रममा मैले ममीलाई गलैँचा धुनलाई सहयोग गरेकी थिएँ। त्यहाँ मैले आफू पनि पानीमा भिजेर अरुलाई पनि भिजाएर धेरै मज्जा गरें । मलाई त्यो दिन होली खेलेको जस्तै महसुस भएको थियो । मैले मेरो परिवारसँग बिताएको त्यो पल साह्रै रमाइलो लाग्छ र म आफ्नो परिवारलाई सहयोग गर्दा सधैं रमाइलो र आनन्द महसुस गर्छु ।

मेरो इम्पेरियल वर्ल्ड स्कूलको अनुभव



इजय लाल प्रधान
कक्षा ६ वरुण

इम्पेरियल वर्ल्ड स्कूलमा नयाँ विद्यार्थी भए पनि मलाई यो विद्यालयले धेरै आत्मीय अनुभव र रमाइलो गराएको छ । यहाँका शिक्षक तथा विद्यार्थीहरू निकै नै सहयोगी र असल छन् । यहाँ गुणस्तरीय शिक्षाका साथसाथै विभिन्न किसिमका अतिरिक्त क्रियाकलापहरू पनि छन् । जस्तै: फुटबल, बास्केटबल, पिकलबल आदि । यस्ता क्रियाकलापहरू गराइ यस विद्यालयले हामी जस्ता विद्यार्थीहरूको क्षमतालाई अभ्र बढी निखार्ने काम गरेको छु । त्यसैले यस विद्यालयको विद्यार्थी भइ मैले धेरै राम्रा अनुभवहरू बटुल्न पाएको छु । नयाँ साथीहरू कस्ता होलान् भनेर कौतुहल लागेको थियो तर सबै साथीहरू मिलनसार,सहयोगी तथा मायालु पाएँ । मलाई यस विद्यालयको विद्यार्थी हुन पाउँदा निकै गौरव महसुस भएको छ ।

एउटा भुट

एउटा गाउँमा रमा नामकी सानी केटी बस्थिन्। उनी कक्षा ६ मा पढ्थिन् । रमाको विद्यालयमा धेरै साथीहरू थिए । एक दिन रमा आफ्नो साथी गीतासँग विद्यालय जाँदै थिइन् । बाटोमा रमाले गीतासँग सोधिन्, “गीता, यदि हामी दुई जनाले कुनै गल्ली नगरीकन पनि शिक्षकबाट गाली खांयौं भने के तिमी मलाई मात्र दोष दिन्छ्यौ ?” गीताले हाँस्दै उत्तर दिइन्, “नाई, म त आफैले गरेको गल्तीमा अरुलाई दोष दिने बानी राख्दिन । उनीहरू कुरा गर्दै बाटो हिँडिरहेका थिए । त्यतिबेलामा उनीहरूको गुरुबासँग भेट भयो । “शुभप्रभात गुरुबा! विद्यालय जान लाग्नुभएको ?” रमाले नम्रतापूर्वक सोधिन्। गुरुबाले मुस्कुराउँदै भने, “हो नानी, तिमीहरूले गृहकार्य त गर्यौ होला नि है ?” गुरुबाको कुरा सुनेपछि गीता त भ्रसंग भइन् र भुइँतिर हेर्न थालिन् । रमाले भने, “गृहकार्य त हामी दुबै जनाले गरेका छौं, गुरुबा ।” गुरुबा मुसुक्क हाँस्दै विद्यालयतिर लागे । गुरुबा गइसकेपछि रमाले गीतासँग सोधिन्, “तँलाई गृहकार्यको कुरा सुन्दा भ्रस्किएको देखें नि, के केही लेखेकी छैन ?” गीताो केही नभनी चुपचाप विद्यालयतिर लागिन्।विद्यालय पुगेपछि उनीहरू एउटै ठाउँमा बसे । रमाले गीतासँग सर्त लगाइन् “गुरुबा आज आउनुहुन्छ कि नआउनुहुन्न ?“धेरै बेरसम्म केही पनि कक्षामा नआएपछि विद्यार्थीहरूले होहल्ला गर्न थाले। १५ मिनेटपछि गुरुबा कक्षामा आउनुभयो र पढाउन थाल्नुभयो। केही समयपछि गुरुबाले गृहकार्य माग्नुभयो । सबै विद्यार्थीले गृहकार्य दिए तर रमा बाहिर गएकी थिईन्, त्यसैले दिन सकिनन् । गीताले रमाको गृहकार्य लिई आफ्नो नाम लेखेर गुरुबालाई बुझाइन् । गुरुबाले पछि रमासँग भने, “ल, तिमी पनि गृहकार्य देउ त!” रमाले भोलाभित्र खोजिन्, तर गृहकार्य भेटिइन । “गुरुबा, मैले गृहकार्य गरेको थिएँ तर अहिले भेटिएन, रमा भनीन् ।” गुरुबाले भने, “त्यसो भए हरायो कि के हो, हेर्दा राम्ररी छात्रा भएकी छ्यौ, अर्को पल्ट ध्यान दिनु है ।” “गुरुबाले उनलाई गाली गर्नु भएन । रमा चकित भइन् कि उनले काम गरेकी थिइन् तर भोलामा भेटिइन। उनलाई शंका लाग्यो कि कोहीले उनको काम लिएको छ । रमाले गीतासँग सोधिन्, “तँले त मेरो गृहकार्य लिइस् कि क्या हो ?” गीताले केही नबोली टार्ने प्रयास गरिन् । रमाले त्यो कुरा प्रधानाध्यापकसमक्ष पुगाइन् र सीसी टिभी हेर्न अनुरोध गरिन्। प्रधानाध्यापकले सीसी टिभी हेर्दा गीताले रमाको गृहकार्य चोरेको कुरा प्रष्ट देखियो । उनी कक्षामा गएर सबै विद्यार्थीहरूलाई सोधे, “कसले रमाको गृहकार्य चोरेको हो ?” गीता चुपचाप बसिन् । प्रधानाध्यापकले गीतासँग सोधे, “तिमीले नै रमाको गृहकार्य चोरेकी हो ?” गीताले भ्रुट बोलेर इन्कार गरिन् । प्रधानाध्यापकले उनलाई केही भनेनन् र कक्षामा फर्काइदिए । गीताले भ्रुट बोलेको देख्दा रमालाई दुःख र रिस लाग्यो । उनले फेरी गीतासँग सोधिन् तर गीताले भ्रुट बोलिरहिन्। रमाले गीतासँग बोल्न छाडिन् र अरु साथीहरूले पनि गीतासँग रिसाए । पछि गीताले आफ्नै कारणले सबै रिसाएको र आफूले गल्ती गरेको महसुस गरिन् । उनले सबै गुरुहरू र साथीहरूसँग माफी मागिन् । रमासँग पनि गएर गल्ती स्वीकार गरिन्। रमाले उनलाई माफ गरिन् र उनीहरू फेरि साथी बने ।

दिपीशा पण्डित
कक्षा ७ मेची

मेरी बहिनी

प्रत्युष जोशी
कक्षा ३ मर्स्याङ्दी

मेरी सानी बहिनी छे मिलेर खेल्छे । भ्रगडा पनि गर्छे फकाउन नै आउँछे ।।

राम्रोसँग पढ्छे राम्रोसँग खान्छे। समयमा सुत्छे समयमा उठ्छे ।।



<h1>म</h1> <p>प्रनव खड्का कक्षा ३ मर्स्याङ्दी</p> <p>म ज्ञानी बच्चा हाँस्ने रमाउने । चकलेट भन्ने बित्तिकै मनै दौडाउने ॥</p> <p>म स्कुल जान्छु ज्ञानी भएर । किताब कलम र कापी बोकेर ॥</p> <p>म साथीहरुसँग रमाइलो गर्छु । लुकामारी र फुटबल खेल्छु।</p> <p>म सपना देख्छु पाइलट बन्ने । आकाश छुने र जुन सबै टिप्ने ॥</p>	<h1>पृथ्वी</h1> <p>काब्या अधिकारी कक्षा चार राप्ती</p> <p>पृथ्वी हो हाम्रो अमूल्य घर हरियाली बनाऊ गाँउ र सहर । यहाँ बोट बिरुवा पाइन्छन् यिनले पृथ्वीमा प्राण भर्छन् ।</p> <p>यहाँ छन् धेरै नदीनाला सुन्दर अगला हिमाल । गहिरो ठुला ठुला समुन्द्र प्राणी बस्छन् यहाँ यत्रतत्र ।</p> <p>पशुपन्छी यहाँ रमाउँछन् मिलजुलीकन यहाँ खेल्छन् । यो हो सबको साझा घर यहाँ घुम्ने छ धेरै रहर ।</p>	<h1>विकासका पूर्वाधार</h1> <p>सानभी मास्के कक्षा ७ कर्णाली</p> <p>शिक्षा स्वास्थ्य यातायात र सञ्चार हो विकासको पूर्वाधार सबै मिलि देश विकास गर्न मान्नुहुन्न हार ।</p> <p>अन्धविस्वासको कुसङ्गति पर्नु हुन्न कहिले पूर्वाधारको विकास गर्ने सपाना देख् मैले ।</p> <p>पूर्वाधारको गर्नुपर्छ राम्रोसँग उपयोग पूर्वाधारको विकास गर्न चाहिन्छ सबैको सहयोग ।</p> <p>लौ है सबै मिलेर देश विकास गरौँ पूर्वाधारलाई अगाडि सारी देशको दुकुटी भरौँ।</p>	<h1>नदी</h1> <p>रेनोर बोगटी कक्षा चार राप्ती</p> <p>नदी हाम्रो प्रकृतिक सम्पदा नदी बग्छ कताकता । हामीलाई पानी दिने नदी हरियाली दिने कति कति।</p> <p>सबै देश हुँदै बहने बग्दै बग्दै समुन्द्रमा पुग्ने । संसारमा सुन्दरता भर्ने सबैलाई कति मनपर्ने ।</p>	<h1>मेरो मन</h1> <p>उज्वल भक्त श्रेष्ठ कक्षा ७ कर्णाली</p> <p>चरी भैँ डल्न मन छ एकान्तमा एक्लै बस्ने मन छ ।</p> <p>तारा भैँ टल्किन मन छ आकाशको जुन भैँ बन्न मन छ ।</p> <p>मधुर मुस्कान छर्ने मन छ सबैको प्यारो बन्ने मन छ ।</p> <p>बगौँचामा फूल भएर फुल्ने मन छ सुवास छरेर आनन्द दिन मन छ ।</p> <p>संसार चिन्ने मन छ । प्रशंसाको पात्र बन्ने मन छ ।</p>
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भण्डा दिवस



प्रिशा थापा, चौदिरा पाण्डे
कक्षा ८ इनावती

१३ जेठ, शुक्रबारको दिन विद्यालयमा भण्डा दिवसको अवसरमा एक भव्य कार्यक्रम आयोजना गरिएको थियो । कार्यक्रमको सुरुवातमा प्रमुख अतिथि वक्ता मानुशी यमी भट्टराईले नेतृत्व, सहकार्य र एकताको महत्त्वबारे प्रेरणादायी मन्तव्य दिनुभयो । उहाँका शब्दहरूले विद्यार्थीहरूमा आत्मविश्वास, जिम्मेवारी र मिलेर अगाडि बढ्ने भावनालाई अझ बलियो बनायो ।

त्यसपछि विभिन्न कक्षाका कक्षा प्रतिनिधिहरूले आफ्नो ब्याज ग्रहण गरे र चारवटै हाउसका क्याप्टेन तथा उपक्याप्टेनहरूले आफ्नो जिम्मेवारी औपचारिक रूपमा प्राप्त गरे । यस वर्ष स्कूल क्याप्टेनको रूपमा समृद्ध जंग अधिकारी चयन भए ।

ल्यापिसका क्याप्टेन श्रेयसी गौतम र उपक्याप्टेन हृदय बिक्रम थापा, ओपल सदनका क्याप्टेन दीप्यशा गुरुङ र उपक्याप्टेन निराजन गिरी, एमरल्डका क्याप्टेन स्वनिग लाल श्रेष्ठ र उपक्याप्टेन रिजेन भुढाथोकी तथा रुबी सदनका क्याप्टेन इशान ढकाल र उपक्याप्टेन सम्राट के.सी. नियुक्त भए ।

कार्यक्रम विशेष बनाउने मुख्य कारण भने नेतृत्व पाएका विद्यार्थीहरूले आफ्नो अनुभव र भावना सबैसँग बाँड्ने । समृद्धले भने, “जब म कक्षा ७ मा यो विद्यालयमा भर्ना भएँ, तब मलाई लाग्यो कि यो विद्यालय अझ धेरै सम्भावनाले भरिएको छ । म त्यस समयदेखि नै यसलाई राम्रो बनाउने सपना देखिरहेको थिएँ र आज त्यो सपना पुरा गर्ने जिम्मेवारी बोकेको छु। नेतृत्व सजिलो काम होइन तर म सबैको विश्वास लिएर अगाडि बढ्न तयार छु ।

ल्यापिस सदनकी क्याप्टेन श्रेयसी गौतमले भनिन्, “सबैको तालीको आवाजले मैदान गुञ्जिएको छ । यो क्षणमा कौंधमा जिम्मेवारीको भार महसुस भए पनि छाती गर्वले भरिएको छ । मेरो सदनको प्रतिनिधित्व गर्नु मेरो लागि ठूलो सम्मान हो ।”

ओपल सदनकी क्याप्टेन दीप्यशा गुरुङले भनिन्, “जब म क्याप्टेनको लागि उभिएँ, मभित्र थुप्रै भावना एकैसाथ चलिरहेका थिए । म निकै डराएकी थिएँ किनभने म साँच्चै यो जिम्मेवारी सम्हाल्न चाहन्थेँ । ओपल हाउसकी क्याप्टेन बन्नु मेरो लागि धेरै अर्थ राख्यो, त्यसैले चुनावको परिणामप्रति अत्यधिक उत्साहित र चिन्तित थिएँ ।”

रुबी सदनका क्याप्टेन ईशान ढकालले भने, “म निकै गर्वित र सम्मानित महसुस गरिरहेको छु । यो क्षणले मलाई सम्झायो कि मेरो सदनले ममाथि कति विश्वास राखेको छ र यसै विश्वासले म आफ्नो सदनलाई एकता र समर्पणका साथ नेतृत्व गर्न अझ बढी प्रेरित भएँ ।”

एमरल्ड सदनका क्याप्टेन स्वोनिग लाल श्रेष्ठले भने, “जब मैले देखें एमेराल्ड हाउसका लागि केवल एक जना उम्मेदवार मात्रै उमेद्वार उठेकी थिइन् तब मैले सोचेँ प्रतिस्पर्धा आवश्यक छ । मेरो नेतृत्वले सदनलाई जित मात्र होइन, उत्कृष्टतातर्फ अघि बढाउन सक्छ । त्यसैले मैले उमेद्वारी दिनुपर्छ ।”

यस विशेष कार्यक्रममा शिक्षकहरूको छनोटमा विद्यार्थी परिषद् सदस्यका रूपमा सेरल तामाङ, निम्सा थापा र स्तव मरासिनी पनि चयन भए ।

यो विशेष दिनमा राम्रो नेतृत्व र प्रतिनिधिहरूको छनोट भएकोमा सम्पूर्ण विद्यालय परिवार गर्वित छ । हामी सबैमा आशा छ कि नयाँ नेतृत्वले सबै विद्यार्थीहरूलाई एकतामा बाँध्दै विद्यालयलाई अझ उज्वल दिशामा अघि बढाउनेछ ।

हामीले मतदान गरेपछि शिक्षकहरू र विद्यार्थी प्रतिनिधिहरूले निष्पक्ष रूपमा भोट गन्ने काम गरे । भोट गन्ने काम सकिएपछि नतिजा सोही दिनको अन्त्यतिर घोषणा गरियो । सबै विद्यार्थीहरू उत्साहका साथ नतिजा पर्खिरहेका थिए ।

यो अनुभवले हामीलाई लोकतन्त्रको मूल्य बुझायो । हामीले थाहा पायौँ कि भोट हाल्नु भनेको केवल मत दिनु मात्र होइन, भविष्यका लागि राम्रो नेतृत्व छान्नु पनि हो । सबै उम्मेदवारले मेहनत गरे, प्रचार गरे र आफूलाई प्रमाणित गर्ने प्रयास गरे । यस्तो सिक्न मिल्ने, रमाइलो र जिम्मेवार बनाउने कार्यक्रमको आयोजना गरेकोमा हामी इम्पेरियल वर्ल्ड स्कूलप्रति आभारी छौँ ।

अन्त्यमा, सबै क्याप्टेन र भाइस क्याप्टेनहरूलाई शुभकामना! तपाईंहरूको नेतृत्वमा यो वर्ष अझै राम्रो जाओस् भन्ने कामना गर्दछौँ ।

इम्पेरियल वर्ल्ड स्कूलमा मेरो अनुभव

यही वर्षदेखि म इम्पेरियल वर्ल्ड स्कूलमा पढ्न थालेको हुँ। नयाँ स्कूलमा पहिलो दिन जानु पर्दा म एकदमै डराएकी थिएँ। सबै कुरा नयाँ थिए, साथीहरू, शिक्षकहरू, कक्षाकोठ, नियम, अनि स्कूलको वातावरण पनि। शुरुका केही दिन त म निकै लजालु भएँ, धेरै केही बोल्न सकिदैनथेँ। तर समयसँगै सबै कुरा परिवर्तन हुन थाल्यो। केही दिनमै मलाई थाहा भयो कि यो स्कूलको वातावरण धेरै राम्रो छ। यहाँका शिक्षकहरू सबै एकदमै सहयोगी र माया गर्ने हुनुहुन्छ। कुनै कुरा बुझिन भने सहजै सोध्न सकिन्छ । उहाँहरूले राम्रोसँग बुझाउनुहुन्छ। साथीहरू पनि निकै मिल्ने छन्। सबै हाँस्दै बोल्छन् । नयाँ साथीलाई खुलेर स्वागत गर्छन् र कसैलाई एक्लो महसुस हुन दिँदैनन्।

बिस्तारै म स्कूलमा रमाउन थालें। साथीहरूसँग कुराकानी गर्न थालें, खेल्न थालें, कक्षामा खुलेर भाग लिन थालें। पढाइ पनि सजिलो लाग्न थाल्यो। सबै शिक्षकहरूले बिस्तारै सिका(उनुहुन्छ, जसले गर्दा गाह्रो विषय पनि सहज लाग्छ। यो स्कूलमा मलाई सबैभन्दा मन पर्ने कुरा भनेको यहाँ पढाइ मात्र होइन, अरु धेरै कुरा सिकाइन्छ। खेलकुद, कला, सङ्गीत, नृत्य, वक्तृताजस्ता कार्यक्रमहरूमा पनि जोड दिइन्छ। विद्यार्थीहरूको मानसिक स्वास्थ्यको ख्याल पनि राखिन्छ। कसैलाई गाह्रो भएमा शिक्षकहरू र कर्मचारीहरू सहयोग गर्न तयार रहनुहुन्छ।

मैले यहाँ धेरै रमाइला गतिविधिहरू हेरेको छु, जसमा विद्यार्थीहरू खुलेर भाग लिन्छन्। नाच, गायन, चित्र बनाउने, समूहमा खेल्ने जस्ता क्रियाकलापहरूले सबैलाई आफ्नो प्रतिभा देखाउने मौका दिन्छ। यस्तो वातावरणले मलाई पनि नयाँ कुरा सिक्न, बोल्न र भाग लिन हिम्मत दिएको छ। म अब धेरै आत्मविश्वासी महसुस गर्न थालेकी छु र अहिलेसम्मको मेरो अनुभव एकदमै रमाइलो, सिक्ने र सकारात्मक भएको छ। म यहाँ धेरै कुरा सिक्दै छु । पढाइ मात्र होइन, आत्मविश्वासका साथ प्रस्तुत हुने र रमाइलो वातावरणमा कसरी सिक्न सकिन्छ भन्ने कुरा पनि। मलाई लाग्छ, भविष्यमा यहाँ अझ धेरै रमाइला कार्यक्रमहरू हुनेछन् र म ती सबैमा भाग लिनेछु। इम्पेरियल वर्ल्ड स्कूलमा पढ्न पाउनु मेरो लागि गर्वको कुरा हो। यहाँको वातावरण, शिक्षकहरूको साथ, साथीहरूको माया, र सिकाउने शैली सबै कुरा मलाई मन परेको छ । म यहाँ एकदमै खुसी छु र यो मेरो जीवनको विशेष अनुभव बन्ने छ ।

उजना अधिकारी
कक्षा ९ (बबइ)



अन्तिम सास

दिव्यज्योती पाल
कक्षा १० भोटेकोशी

चुपचाप थिएँ म केही नबोलीकन
हुर्काउँथे जीवन आँसु नभन्नारीकन
हरियाली थियो मेरो श्रृंगार
यो नदी, फूल, पहाड सबै मेरा उपहार ।

हिमाल मुस्कुराउँथे उज्यालोमा
पवन खेल्थ्यो पातको चालमा
शान्ति र गीत थियो स्वभावमा
जीवन बग्नथ्यो सरल प्रवाहमा ।

तर आयौ तिमी साथ लिएर सपना
माया थियो पहिला, तर थिएन त्यो एक विपना
दिएको उपहार गर्न थाल्यो नष्ट
विनाश गर्न थाल्यौ देखियो प्रष्ट ।

ल्याउन खोज्यौँ एक आधुनिक युग
काट्न थाल्यौँ सबै विरुवा र रुख
मागेको सबै दिएँ तिमीलाई
नयाँ आविष्कार ल्यायौ बिर्सेर मलाई ।

धुवाँ छायो नीलो गगनमा
सुनिन्छ दुःख बोटको मनमा
यी मुस्कुराउने हिमालले आँसु बगाउन थाले
पानीले बाटो बिर्सै, तापक्रमले दियो जलाए ।

म सहिरहँ केही नभनी
काखमा समाइरहँ आमा बनी
तर ममताको परिणाम देखायौ परिवर्तन ल्याएर
द्वन्द्व छायो वातावरणमा, मानवता छोडेर ।

ए! दृष्ट मानिस,
कहिलेसम्म राख्छौ यो स्वार्थीपन
सपनाको नाममा ल्याइरहेको छौँ आतङ्क ।

तर बस्दिन म मौन अब,
फैलाउँछु मेरो दुःख जब
यी बाढी, पहिरो आगलागी
सबै हुन् मेरा अन्तिम चेतावनी ।

विश्व वातावरण दिवस भनेर मनाउँछन् सबै
तर त्यो सालभरको तिरिएको छैन अझै
न त ती आन्दोलनले मेरो क्षुब्ध हावा स्वच्छ पार्छ
न त मभित्र जमेको प्लास्टिक निकाल्छ ।

है स्वार्थी मनुष्य!
बजिरहेको छ अन्तिम घण्टी
तर समय अझै बाँकी छ
यी सबै प्रकोपलाई सुर्धान सकिन्छ ।

जतन गर मेरा उपहारलाई
मुस्कुराउन देऊ हिमाल र पहाडलाई
वृक्षरोपण गर, संरक्षण गर सबैलाई,
खेलाउछु अझै कारखमा, सन्तान बनाउँछु तिमीलाई ।

अन्त्यमा न म बिना तिमी
न तिमी बिना म
देऊ पृथ्वीलाई नयाँ आस
नत्र लिनुपर्ला अन्तिम अन्तिम सास ।



जीवनको यात्रा

देवशी ढकाल
कक्षा १० भोटेकोशी

जीवन त हो, एउटा बाटो
घाम पनि छ, कहिले छ छायाँ सानो ।
खुसीका पल, दुःखका कुरा,
सबै मिलेर बनाउँछन् पूरा ।

सपनाको पंख फिजाउँदा,
मन आकाश छुन्छ जस्तै लाग्दा
माया, भरोसा र मुस्कान,
यी हुन् हाम्रो साँचो पहिचान ।

अन्त्य होइन, यो त आरम्भ हो,
हरेक दिनमा आशा भरिएको हो
हिँडिरहौँ, नथाकौँ कहिल्यै,
जीवनको यात्रा रमाइलो रहोस् सधैं ।



रुख

आयान वशिष्ठ
कक्षा चार(राप्ती)

रुख हाम्रो लागि महत्वपूर्ण छ । रुखले हामीलाई सास फेर्न हावा दिन्छ । यसले हामीलाई गर्मी हुदा शीतल छाया दिन्छ । रुखमा चराले गुँड बनाउँछ र आफ्नो बच्चालाई गुँडमा राख्छ । रुखहरु धेरै जङ्गलमा हुन्छन् । यसले संसारमा सुन्दरता बढाउँछ । रुखले गर्दा नै हामी फलफुल पाउँछौँ । रुखले पहिरो जान दिँदैन । रुख हाम्रो लागि महत्वपूर्ण छ । यसले हरियाली बढाउँछ र हाम्रो वातावरणलाई सफा बनाउँछ ।

किन खेलनुपर्छ खेल

आरोही खड्का
कक्षा दुई तिनाउ

हामी स्वास्थ्य रहनको लागि खेल खेल्छौँ । खेल खेल्दा हामीले नियमको पालना गर्नुपर्छ । किनभने खेल खेल्दा हाम्रो शरीर स्वास्थ्य हुन्छ । तीव्र बुद्धि विकास हुनुको साथसाथै समूहमा काम गर्ने बानीको विकास हुन्छ । यसले हामीलाई मनोरञ्जन दिनुका साथै अनुशासन, धैर्य र परिश्रमको महत्व पनि सिकाउँछ । खेल खेल्दा नियमको पालना गर्न जरुरी हुन्छ किनभने नियमले खेललाई निष्पक्ष, सुरक्षित र व्यवस्थित बनाउँछ । नियम बिना खेलको कुनै अर्थ हुँदैन र विवाद उत्पन्न हुन्छ । त्यसैले खेल खेल्दा नियमको अनिवार्य पालना गर्नुपर्छ ।

खुकुरी

नेपाल र नेपालीहरुको सांस्कृतिक, ऐतिहासिक र वीरताको प्रतीकको रूपमा खुकुरीलाई चिनिन्छ । खुकुरी बिना एक गोर्खा सैनिकको अस्तित्व अधुरो छ । खुकुरी केवल युद्धहरुमा मात्र नभईकन नेपाली संस्कृति, परम्परा र पहिचानसँग गहिरो सम्बन्ध राख्दछ । यो घरायसी कामकाज देखि पूजा आजा र विशेष अवसरहरुमा समेत प्रयोग गरिन्छ ।

खुकुरी धेरै प्रकारका हुन्छ जस्तै – भोजपुरी खुकुरी, सिरुपाते खुकुरी आदि । खुकुरीको डिजाइन अनौठो हुन्छ। यो अगाडितिर बाँधिएको, धारिलो र बलियो हतियार हो । यसको प्रयोग युद्धका लागि मात्र होइन, दैनिक जीवनमा काठ चिर्ने, खेतीपातीका काममा पनि गरिन्छ । यसले नेपालीहरुको मेहनती साहसी र सक्षम स्वभावलाई चिनाउने गर्छ ।

हाम्रो वीर गोर्खालीहरुले यही खुकुरीको प्रयोग गरेर अङ्ग्रेजहरूसँग युद्ध गरेर हाम्रो देश र अस्तित्वलाई जोगाएका थियो । त्यसैले आज पनि नेपाली सेनाको पोशाकमा खुकुरी अनिवार्य रूपमा रहन्छ । देशविदेशमा रहेका गोर्खालीहरुका लागि खुकुरी उनीहरुको गौरव हो । यसरी खुकुरी केवल हतियार मात्र होइन, नेपालीको शान र पहिचान हो । यो हामी नेपालीको इतिहास, परम्परा र संस्कृतिलाइ विश्वसामु चिनाउने एक प्रमुख प्रतीक हो ।

अदानी कर्माचार्य

मेरी आमा

सानमी मिश्र
कक्षा ३ त्रिशुली

मेरी आमाको नाम सुनिता मिश्र हो । मेरी आमा ३१ वर्षकी हुनुभयो । उहाँ मलाई धेरै माया गर्नुहुन्छ। उहाँ मिठो मिठो खाने कुराहरु पकाउनुहुन्छ । मेरी आमाले मलाई गृहकार्य गर्न सहयोग गर्नुहुन्छ । मेरी आमाले हाम्रो लुगा धुनुहुन्छ । उहाँले मलाई कामहरु गर्न सहयोग गर्नुहुन्छ । जब म बिरामी हुन्छु तब मेरी आमाले मलाई ध्यान दिनुहुन्छ र मेरो हेरचाह गर्नुहुन्छ । उहाँ जहिले हाँसिराख्नु हुन्छ । मेरी आमाको कपाल ठूलो छ । मलाई मेरी आमा धेरै मनपर्छ ।

वातावरण दिवस

आभ्या पाण्डे

कक्षा पाँच रूप्तेती
हाम्रो विद्यालयमा हामीले तीन दिनसम्म वातावरण दिवस मनाएका थियौँ । यी दिनहरुमा हामीले वातावरणप्रति सचेत हुने उद्देश्यले विभिन्न क्रियाकलापहरु गर्‍यौँ । हामीले पहिलो दिनमा चार्टपेपरमा वातावरणसँग सम्बन्धित चित्र र प्लास्टिक प्रयोग बन्द गरौँ भन्ने नारा लेख्यौँ साथै हामीले वातावरणको बारेमा रमाइलो हाजिरजबाफ प्रतियोगितामा भाग लियौँ । दोस्रो दिनमा हामीले स्कोन मन्दिर क्षेत्रमा वृक्षारोपन गर्‍यौँ । स्कोनबाट आएपछि हामीले प्लास्टिकको भोला र बोटलमाट नयाँ सामग्री बनाउन सिक्‍यौँ जुन एकदमै रमाइलो थियो । तेस्रो दिनमा हामीले वातावरण सम्बन्धी जनचेतना फैलाउन र्याली गर्‍यौँ । दिउँसो कक्षा छ र सातका डाइदिदीहरुले वातावरण दिवसको बारेमा हाम्रो कक्षामा आएर एउटा प्रस्तुति दिनुभयो । यसरी विद्यालयमा वातावरण दिवस रमाइलो र प्रभावकारी रुपमा मन‍ायौँ । जसले गर्दा हामी विद्यार्थीहरुले वातावरणप्रति हाम्रो जिम्मेवारी के हो भन्ने बारेमा अभ्र प्रस्ट भएको अनुभव गर्‍यौँ ।

पिन्टो र घन्टाउके खरायो

खुशी राज्यलक्ष्मी शाह
कक्षा पाँच सेती

मिति १०८१/०२/२७ गते हाम्रो विद्यालयमा ‘पिन्टो र घनटाउके खरायो’ पुस्तकका सर्जक डा. उज्ज्वल विक्रम खड्कासककग भेट्ने अवसर पायौँ । हामी उहाँसँग रमाइलोसित कार्यक्रममा सहभागी भयौँ । त्यतिबेला पुस्तक समीक्षा र प्रश्नोत्तर जस्ता विविध अन्तरक्रियात्मक क्रियाकलापहरु भयो । उक्त कार्यक्रममा हामीले सुरुमा उहाँलाई स्वागत गर्‍यौँ । त्यसपछि हामीले ‘पिन्टो र घनटाउके खरायो’ पुस्तकको समीक्षा प्रस्तुत गर्‍यौँ । हामीले लेखकसँग अन्तरक्रिया गर्‍यो । हामीले पुस्तक पढ्दा आफूलाई लागेका जिज्ञासाहरु लेखकलाई सोध्यौँ । कथा लेखन सम्बन्धी प्रश्नहरु पनि हामीले उहाँलाई सोध्यौँ । उहाँले हाम्रा प्रश्नका उत्तर दिएर हाम्रो जिज्ञासा मेटाइदिनुभयो । कार्यक्रमको अन्तमा प्रधानाध्यापकले मायाको चिनो दिएर उहाँलाई धन्यवाद भन्नुभयो । मैले यस कार्यक्रमबाट नयाँ अनुभव र ज्ञान प्राप्त गरेँ ।



मेरो सिङ्गापुर भ्रमण

म मेरो परिवारसँग एक हप्ताको लागि सिङ्गापुर गएको थिएँ । यो भ्रमणको लागि म निकै उत्साहित थिएँ । किनभने अमेरिकाबाट मेरो ठूलोबुबा र उहाँको परिवार पनि त्यहाँ आउने योजना थियो । सबैजनाको परिवार मिलेर घुम्न जाँदै थियोँ । हामी सबै दुई वर्षपछि भेट्दै थियोँ ।

त्यहाँ पुगेको पहिलो दिन ढिलो भएकोले त्यहाँको नजिकैका ठाउँहरू हिँड्दै घुम्‍योँ । अरु दिनहरूमा हामी देरी पट्टर म्युजियम, मयिन, सेन्तोसा आइलान्ड, क्लाउड फोरेस्ट, गर्दिनस् बाइ द बे, फुल बगैंचा मेरलायन स्काइ देर्न, आदि राम्रा राम्रा स्थानहरू हेर्न गएका थियौँ । त्यहाँ निकै रमाइलो थियो । मलाई सबैभन्दा मनपरेको ठाउँ हेरी पटर म्युजियम हो । समुन्द्र हेरेको, गाडी कुदाउने खेल निकै रमाइलो थियो । यी सबै सेन्तोसा आइलान्डमा थियो ।

त्यहाँको सफा बाटोहरू, कडा नियम, ठूला ठूला फरक किसिमका भवनहरू देखेर म चकित परें । सबैभन्दा उत्कृष्ट पक्ष त त्यहाँ रुख विरुवाहरूलाई धेरै प्राथमिकता दिइँदो रहेछ । जताततै विकास, हरियारी, र स्वच्छ हावाले गर्दा मनै आनन्दित भएको थियो । मरिना बे स्यान्ड्स भन्ने एउटा अचम्मको कला थियो । जहाँ ३ वटा भवनहरूको माथि जहाज आकारको अर्को भवन बनाइएको थियो । यसरी मेरो सिङ्गापुर भ्रमण, एयरपोर्ट देखि सहरसम्म, निकै रमाइलो र अविष्मरणीय भयो ।

पालिजा श्रेष्ठ
कक्षा ६ वरुण



कक्षा पाँचको पहिलो दिन

आर्जु नेपाल
कक्षा पाँच भेरी

आज मिति २०८२ साल वैशाख महिनाको १४ गते आज मेरो कक्षा पाँचको पहिलो दिन र मेरो लागि नयाँ विद्यालयमा पहिलो दिन पनि थियो । म केही उत्सुकता र केही डरको अनुभव गर्दै कक्षाभित्र छिरेँ । कक्षामा छिरेपछि मेरो शिक्षकले मेरो परिचय सोध्नुभयो । मैले आफ्नो परिचय भर्ने । मलाई नयाँ विद्यालयको शौचालय, विभिन्न ठाउँहरू, शिक्षकहरूका नाम थाहा पाउन र साथीहरू बनाउनको लागि सहज होस् भनेर कक्षा शिक्षकले मलाई साथी बनाइदिनुभयो । उनको नाम कुञ्जुन थियो । उनी एकदमै दयालु थिइन् । बिस्तारै त्यस पछि मेरो निकै साथीहरू बने । हामीले त्यस दिन कक्षा सजायौँ साथै विभिन्न खेलहरू खेल्‍योँ । मलाई मेरो विद्यालय निकै मन पर्‍यो । यसरी मलाई विद्यालयमा पहिलो दिनको अनुभव निकै राम्रो र मज्जाको लाग्यो ।

डायरी



मलाई मनपर्ने कुरा डायरी हो । यो खाली हुन्छ तर यसमा धेरै पाना हुन्छन् । यसमा आफूलाई मनमा लागेका धेरै कुराहरू लेख्न मिल्छ । डायरीले हामीलाई आफ्नो बारेमा र मनमा लागेका कुराहरू आफूमाथि पोख्न दिन्छ । सधैं लेख्दा हाम्रा अक्षरहरू पनि राम्रा हुन्छन् । म पनि डायरीमा धेरै कुराहरू लेख्छु । मलाई त्यसमा कथा लेख्न र चित्रहरू कोर्न रमाइलो लाग्छ ।

तस्वीका चन्द राणा
कक्षा २ सुनकोशी

मेरो घर

दियान प्रताप थाहा
कक्षा ३ त्रिशुली

मेरो घर ठुलो र राम्रो छ । मेरो घरमा एउटा कुकुर छ। मलाई मेरो घर धेरै मनपर्छ । मेरो घर पासीकोटमा छ । मेरो घरमा एउटा राम्रो बगैंचा छ । मेरो घरमा म, मेरी आमा, दादा, बुबा, मामा र हजुरआमा बस्छौँ । मेरो घरमा जम्मा छ जना सदस्य हुनुहुन्छ । मलाई मेरो घरमा बस्दा एकदम रमाइलो लाग्छ म मेरो घरमा मिलेर बस्छु मेरो घरमा फुटबल, बास्केटबल, भलिबल र साइकल पनि छ । म घरमा सधैं क्रिकेट पनि खेल्छु । म मेरो घरमा रमाइलो गर्छु र सबैजनासँग राम्रो व्यवहार गर्छु । मेरो घरमा भएको कुकुरको नाम रकी हो ।

मेरो कोठा

रियान श्रेष्ठ
कक्षा ३ मर्स्याङ्दी

मेरो कोठा मलाई मनपर्छ किनभने मेरो कोठा सेतो छ । मेरो कोठामा ठूलो दर्राज छ। मेरो टेबुल छ । म त्यो टेबुललाई चाहिएको बेलामा उठाउन र नचाहिएको बेलामा बन्द गरेर राख्न सक्छु । मेरो कोठाको इयालबाट राम्रो मकैबारी देखिन्छ । मेरो कोठामा एउटा ठूलो खाट छ । म मेरो कोठामा मेरो भकुण्डो राख्छु र बेलाबेलामा भकुण्डोसँग खेल्छु । मैले मेरो टेबुलमा म र मेरी बहिनीको फोटो राखेको छु। मेरो दर्राजमा धेरै किताबहरू छन् । मेरो टेबुलमा सम्झनाको कोसेली छ । मेरो कोठामा धेरै बत्ति छन् । मलाई मेरो कोठामा आनन्द लाग्छ। मेरो कोठा सफा छ र मलाई मेरो कोठा धेरै मनपर्छ ।

विश्व वातावरण दिवस



आर्शीया कार्की
कक्षा ६ वरुण

२०८२ साल जेठ २२ गते, बिहीबारको दिन विश्व वातावरण दिवस थियो । यस विशेष अवसरमा इम्पेरियल वर्ल्ड स्कुल र मदन आश्रित माध्यमिक विद्यालयका कक्षा ६ र ७ का विद्यार्थीहरू मिलेर टोखास्थित प्रसिद्ध चण्डेश्वरी मन्दिरमा वातावरण सरसफाइ तथा जनचेतनामूलक कार्यक्रमको आयोजना गरियो ।

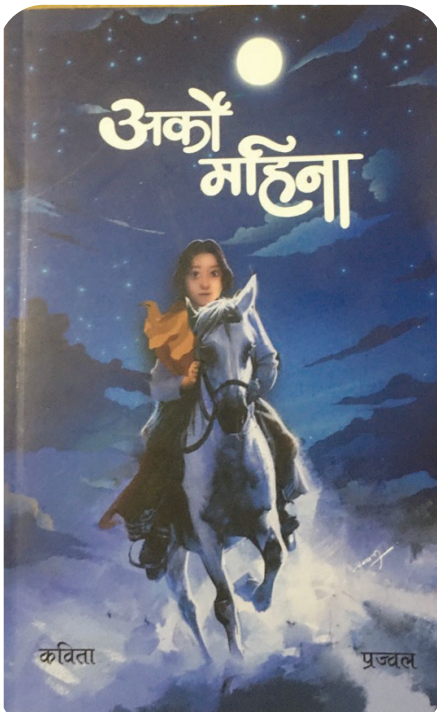
कार्यक्रमको सुरुमा हामी सबै विद्यार्थीहरू, शिक्षकहरू चण्डेश्वरी मन्दिरमा गई मन्दिर परिसर सरसफाइ गर्‍योँ । हामीले प्लास्टिक र फोहोर संकलन गरेर डस्टबीनमा हाल्यौँ । मन्दिर सफा गर्नुका साथै हामीले त्यहाँ उपस्थित मानिसहरूलाई फोहोर नफाल्न र हरियाली जोगाउन आग्रहसमेत गर्‍योँ । त्यसपछि हामी मदन आश्रित विद्यालयमा फर्कियोँ । त्यहाँ सहकार्यमा आधारित विविध रमाइला वातावरण सम्बन्धी गतिविधिहरू सञ्चालन गरियो। सहभागी सबै विद्यार्थीहरूलाई छ वटा समूहमा विभाजन गरिएको थियो । प्रत्येक समूहले वातावरण संरक्षणसम्बन्धी सन्देशसहित पोस्टरहरू निर्माण गर्ने कार्य गर्‍योँ । पोस्टर निर्माणको क्रममा हामीले वातावरण, प्रदूषण, वृक्षरोपण, पानीको संरक्षण, जस्ता महत्त्वपूर्ण विषयमा चित्र कोरेर सन्देश लेख्यौँ । पोस्टर निर्माणले हामीलाई सिर्जनशीलता विकास गर्न र समूहमा मिलेर काम गर्ने बानीको विकास गरायो । कार्यक्रम अत्यन्त रमाइलो र सन्देशमूलक भयो ।

Mr.गौरव' पुस्तकको मुख्य पात्र गौरवको चरित्र चित्रण

गौरव' पुस्तक बाल साहित्यकार रोशन पोखरेलले लेख्नुभएको हो । यस पुस्तकमा बाल पात्र गौरवको दिनहुँको जीवनका अनुभव र उसका बाल सुलभ चरित्रको वर्णन गरिएको छ । पुस्तकका मुख्य पात्र गौरव अत्यन्तै रमाइलो, उत्साही र हँसिला बाल पात्र हुन् । उनको जीवनमा हरेक दिन नयाँ किसिमका हाँस्यपूर्ण घटना घट्छन्, जसले पाठकलाई हँसाउने मात्र होइन, सोच्न पनि बाध्य पार्छ। गौरवको मित्रता खिने र शरदसँग गहिरो छ। उनीहरू सँगै रमाइलो गर्छन्, भगडा पनि गर्छन्, तर अन्ततः मित्रताको मर्म बुझ्छन् । क्रिकेट खेल्दा गौरवको टिममा शरद जहिल्यै आउट हुन्छ, तर गौरवले उसलाई टिममा राख्न कहिल्यै हिचकिचाउँदैन । यसले गौरवको सादयता र मित्र प्रेम देखाउँछ । गौरवको कल्पनाशक्ति पनि अत्यन्तै रोचक छ। उनी आफ्नो वरिपरिका व्यक्तिहरूलाई विभिन्न उपनामहरू दिन्छन्, जस्तै खल्वाट हिटलर, भुसिलकिरा नाक भएका हिटलर, आदि। यसले उनको बालसुलभ सोच र हाँस्यप्रेम भुन्काउँछ ।पढाइमा गौरवको ध्यान कमै हुन्छ, तर जब बुवाको लेक्चर सुरु हुन्छ। उनी तुरुन्तै पढ्न थाल्छन् । यसरी यस पात्रमार्फत कथाकारले यहाँ बालबालिकाको मनोविज्ञानलाई सजीव रूपमा प्रस्तुत गरेका छन् ।

विभान अधिकारी
कक्षा पाँच भेरी





पुस्तक समीक्षा

सान्ची अर्याल
कक्षा चार नारायणी

पुस्तकको नाम – अर्को महिना
लेखक – कविता
चित्रकार – प्रज्वल थापा मगर
पात्रहरु – छिता, मन्चुसी, लामा बाजे, मालिक, घोडा, आमा, छिताका तीनजना बहिनीहरु
मुख्य पात्र–छिता, मन्चुसी र आमा
कथाको सुरुवात – कथामा सुरुमा मन्चुसीले छिता सुत्ने गोठको ढोका द्याप द्याप गर्छ र छितालाई बोलाउँछ । छितालाई ढोका खोल्नको लागि अनुरोध गर्दछ । छिता ढोका खोल्नको लागि अस्वीकार गर्दछे । समस्या– छिता आमा र आफ्ना बहिनीहरूसँग बस्न पाएकी हुँदैन । मालिकले उसलाई बुबाले सापटी लिएको पैसा चुक्ता गर्नका लागि उसको परिवारबाट छुटाएर उसको घरमा काम गर्नको लागि ल्याएको हुन्छ । छिता आमालाई भेट्ने चाहमा दिन बिताउन बाध्य हुन्छे । अन्त–छिता मध्य रातमा लुकीलुकी घोडा चढेर आमालाई भेट्न जान्छे । आमाले अर्को महिना बुबा आएर मालिकसँग सापटी लिएको पैसा चुक्ता गरिदिने भन्नुहुन्छ र बुबा आएपछि घर फर्कने आशमा खुसी हुँदै छिता घर फर्कन्छे ।
नैतिक सन्देश– हामीले जीवनमा कहिल्यै हार मान्नु हुँदैन ।

हाम्रो विद्यालयको मतदान

युवान गुरुङ
कक्षा ३ मर्स्याङ्दी

गतसाता जेठ महिना ९ गते हाम्रो विद्यालयमा मतदान भएको थियो । यस मतदानमा मैले आफूलाई मनपर्ने उम्मेदवारलाई भोट हाल्ने मौका पाएँ । मतदान गर्दा म सबैभन्दा पहिले लाइनमा बसेँ र त्यसपछि म्यामले औलामा चिन्ह लगाइदिनुभयो । हामीलाई म्यामले आफूलाई मनपर्ने उम्मेदवारलाई चिन्ह लगाएर बाकसमा हाल्ने कागज दिनुभयो र मैले आफूलाई मनपरेको उम्मेदवारलाई भोट हालें । मतदान प्रक्रियामा भाग लिँदा मलाई धेरै राम्रो लाग्यो र खुसीको अनुभव भयो । यस्तो कार्यक्रमले विद्यार्थीहरुलाई धेरै ज्ञान प्राप्त हुने हुँदा विद्यार्थी र विद्यालयको लागि यो अति आवश्यक छ ।

धाम

अग्रता आचार्य
कक्षा चार राप्ती

धाम हाम्रो लागि धेरै महत्वपूर्ण छ । धामले हामीलाई उज्यालो दिन्छ । धामलाई सूर्य, रवि र भानु पनि भनिन्छ । धाम चर्को लाग्दा हामीलाई गर्मी हुन्छ । धामले हामीलाई भिटामिन डि दिन्छ । धाम लागेन भने पृथ्वीका प्राणीहरु बाँच्न सक्दैनन् । धामलाई हामीले हेर्न खोज्दा हाम्रो आँखा पोल्छ । धाम धेरै उज्यालो हुन्छ । धामले हामीलाई शक्ति पनि दिन्छ । धाम धेरै जस्तो गर्मी महिनामा चर्किन्छ र हामीलाई चिसो खानेकुरा खान मन लाग्छ । गर्मी महिनामा हामीलाई बाहिर धाममा खेल्दा पसिना आउँछ ।



इम्पेरियल वर्ल्ड स्कूलमा रक्तदान अभियान



लक्षिता के.सी
कक्षा १०, भोटेकोशी

इम्पेरियल वर्ल्ड स्कूलले सन् २०२५ जुन १३, शुक्रबार रक्तदान अभियान सफलतापूर्वक आयोजना गर्यो। यो कार्यक्रम जुन १४ मा पर्ने विश्व रक्तदाता दिवससँग त्र्याक्कै मिल्यो । विद्यालयले मानवको जीवन्सँग जोडिएको स्वास्थ्यसँग सम्बन्धित अतिसंवेदनशील कुरालाई अगाडि ल्याएको छ ।
प्रत्येक जुन १४ मा हामी विश्व रक्तदाता दिवस मनाउँछौं। यो दिन जीवन बचाउन रगत दिने मानिसहरुलाई सम्मान गर्ने विशेष दिन हो। यो दिन कार्ल ल्यान्डस्टाइनर नामक वैज्ञानिकलाई सम्मान गर्न खाखिएको थियो । जसले विभिन्न प्रकारका रगत पत्ता लगाएका थिए। उनको कामले गर्दा डाक्टरहरुलाई सुरक्षित रूपमा रगत ट्रान्सफ्युजन गर्न सम्भव भयो। रगत विशेष छ किनभने हामी यसलाई कारखाना फ्याक्ट्रीमा बनाउन सक्दैनौं, यो मानिसबाटै लिनुपर्छ। त्यसैले विश्व रक्तदाता दिवस स्वस्थ मानिसहरुले रगत दिनुपर्छ भनी सम्झाउने एउटा अवसर हो।
रक्तदान गर्नाले कसैको ज्यान बचाउन सकिन्छ र यसले वास्तवमै सबैभन्दा बढी रगत आवश्यकता भएका मानिसहरुका लागि ठूलो फरक पार्छ।
रक्तदान अभियानको पहिलो दिन, जुन १३, शुक्रबार, विद्यालय परिसर व्यस्तताको केन्द्र बन्यो। रक्तदान गर्न धेरै मानिसहरु आएका थिए, जसमा इच्छुक अभिभावकहरु र समर्पित विद्यालय कर्मचारीहरु पनि थिए। उनीहरुले समुदायका लागि यस्तो ठूलो परियोजनामा मद्दत गरेर धेरै कुरा सिके। यो अरु मानिसहरुका लागि यति लाभदायक कुरा कसरी व्यवस्थित गर्ने र काम गर्ने भन्ने सिकेले एउटा व्यावहारिक तरिका थियो।
इम्पेरियल वर्ल्ड स्कूलले आयोजना गरेको रक्तदान अभियान भव्य रूपमा सफलता भयो। इम्पेरियल वर्ल्ड स्कूलले यो कार्यक्रममा सहयोग गर्दा रगत मात्र सङ्कलन गरेन, विद्यार्थीहरुलाई धेरै महत्त्वपूर्ण मानवीय पाठहरु पनि सिकायो। विद्यार्थीहरुले सामूहिक कार्यले अरुलाई कसरी मद्दत गर्छ भन्ने कुरा सिके। समाजमा योगदान दिनु कति महत्त्वपूर्ण छ भन्ने कुरा पनि उनीहरुले बुझे। आफूहरुका कार्यहरुको प्रभाव हुन्छ भन्ने कुरा पनि विद्यार्थीहरुले सिके। यसले असल नागरिक बन्न र एकता मार्फत समाजका समस्याहरु कसरी समाधान गर्न सकिन्छ भन्ने कुरा पनि सिके । अन्ततः यसले विद्यार्थीहरुलाई अरुप्रति सहिष्णु बनायो र समाजलाई सबैका लागि अभ्र राम्रो ठाउँ बनाउने चाहना जगायो।
यो अभ्यासले स्पष्ट पार्छ कि विद्यालयले किताबी ज्ञान मात्र दिन खाजेको छैन। इम्पेरियल वर्ल्ड स्कूलले जिम्मेवार र असल विद्यार्थी बनाउनका लागि विभिन्न क्रियाकलाप पनि गरिरहेको छ।

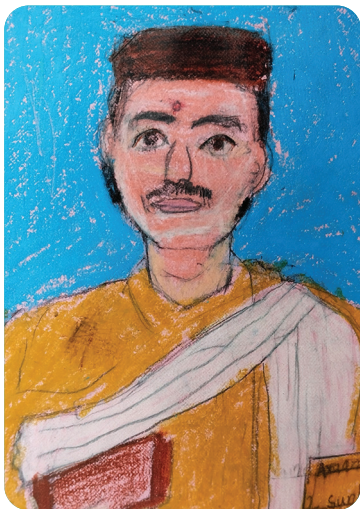
अपरिचित मान्छे

विपुल सापकोटा
कक्षा चार राप्ती

एक दिन, बेन्जु घरमा एकलै थिइन् । उनका आमा, बुबा र भाइ बजार जानुभएको थियो । बेन्जु आफ्नो कोठामा गृहकार्य गर्दै थिइन् । त्यहीबेला कसैले ढोकामा ढक्ढक् गर्‍यो । बेन्जुले घरको झ्यालबाट हेरिन् । ढोकामा एउटा अपरिचित मान्छे थियो । त्यो मान्छेले बेन्जुलाई हेरेर भन्यो , “ए नानु तिमीले मलाई चिनेनौ ? म त तिम्रो बाबाको साथी” अपरिचित मान्छेले भन्यो। त्यही समय बेन्जुले सम्झिइन् कि हामीले नचिनेको मान्छेलाई ढोका खोल्नु हुँदैन। बेन्जुले त्यो मान्छेलाई भनिन्, “ए काका, हजुर मेरो बाबाको साथी होइन।” त्यो मान्छे भित्र आउन खोज्यो तर आउन सकेन । केही समयपछि बेन्जुको आमा, बुबा र भाइ आउनुभयो । त्यो मान्छे छिटो भागिसकेको थियो। जब बेन्जुको आमाबुबा भित्र आउनुभयो । त्यसपछि बेन्जुले डराएर सबै कुरा भनिन्। उनको आमा र बुबाले उनलाई एकै स्वरमा भन्नुभयो, “स्याबास छोरी । अहिले ढोका खोलेको थियो भने त्यसले जे पनि गर्न सक्थ्यो । कहिले पनि अपरिचित मान्छेलाई ढोका खोल्नु हुँदैन । “बेन्जुले हवस् म यस्तो कहिल्यै गर्दिनँ मनिन् ।



Student's Art



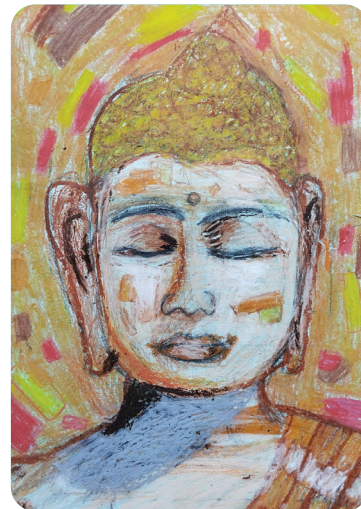
Avoani Nakarmi , II Sunkoshi, Portrai of Bhanu Bhakta, Oil Pastel on Paper



Students of Grade I, Portrait, Playdough on Plastic Sheet



Students of Grade I, Portrait, Playdough on Plastic Sheet.



Sudeshna Gauchan, IV Rapti, Buddha, Oil Pastel on paper



Nelwyna Jimbu, V Bheri, Comic Cover, Coloured Pencils on Paper



Students of Grade II, Cubist Portrait, Crayons on Paper



Students of Grade II, Cubist Portrait, Crayons on Paper



Arushi & Nimisha, X Bhotekoshi, Metamorphosis, Pencil on Paper



Eilish Bajracharya, III Marshyangdi, Beach, Oil Pastel on paper



Students of Grades VI to X, Pattern Design-CCA Club, Sketch Pens on Paper



Students of Grades VI to X, School Mascot Logo Design, Coloured pencils and Sketch Pen on Paper



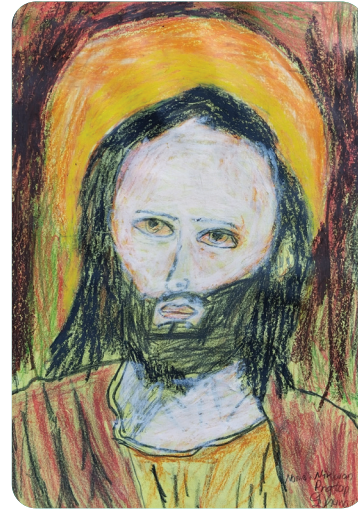
Evana Lamichhane, V Seti, Comic Cover, Coloured Pencils on Paper



Students of Grade I, Op Art, Crayon on Paper



Students of Grade VI & VII, School as a Force for Good, Art Installation



Nirwan P Dhungel, IV Rapti, Jesus, Oil Pastels on paper



Students of Grade I, Op Art, Crayons on Paper.

Student's Art



Norzin Sherpa Grade VIII Indrawati, Nepal-China Relationship, Coloured Pencils on Paper



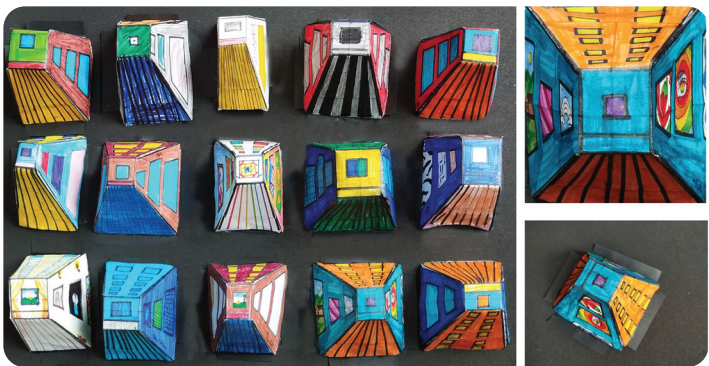
Yuvan Gurung, Grade III Marshyangdi, Volcano, Oil Pastel on paper



Shreyas B Shakyas, Grade VII Karnali, Nepal-China Relationship, Coloured Pencils on Paper



Shreyank B Shakyas, Grade VII Mechi, Nepal-China Relationship, Coloured Pencils on Paper



Students of Grade IX, Reverspective-Space, Sketch Pens on Paper



Students of Grade III, Textile Designs, Crayons on Paper.



Students of Grade III, Textile Designs, Crayons on Paper



Students of Grade III, Tickets, Coloured Pencils on Paper

Activities



Parent Orientation |
A big thank you to all our parents for joining Parent Orientation. Together, we're ready to make this academic year purposeful and progressive!



Welcoming Academic Year 2082!
Imperial World School kicked off the new year with an inspiring TPD session, connecting our team and setting clear goals for growth and excellence. Here's to a purposeful year ahead!



Zero Week Highlights
A day of music, community service, sports, and SEL activities! From inspiring performances to giving back and learning together – our students are off to a great start this academic year!



Welcoming KU PGD Students!
We were glad to host Postgraduate Diploma students from Kathmandu University School of Education for an academic visit. They explored our 5E pedagogy in action, visited the Math Park, and observed our student-centered, experiential learning in practice.



Grade VI students kicked off their new theme "The Holiday Show" with an insightful visit to Basantapur Durbar Square. They explored cultural heritage, observed local tourism, and reflected on the importance of preserving historic sites – laying a strong foundation for their learning journey.



Grade 3 launched their "Island Life" theme with a fun and dramatic Entry Point! Dressed in island outfits, they enjoyed tropical music, fruits, and an immersive setting – until a surprise "storm" left them stranded. Students explored survival ideas, sparking creative thinking and teamwork for an exciting term ahead!



Imperial World School was privileged to host the session "Mastering Leadership in 21st Century Education Systems," organized by NPABSAN Kathmandu. Led by Amit Shrestha – a Harvard Business School graduate and leadership coach – the session inspired educators with practical insights for today's dynamic educational landscape.



Grade 2 brought history to life for their IPC Entry Point! Dressed as famous figures, our young historians confidently shared stories of inventors, leaders, and explorers through role-play and storytelling – sparking curiosity, creativity, and pride in learning about the past.



Grade 1 kicked off their IPC theme with a truly sensational Entry Point! From tasting sweet, sour, and salty treats to guessing mystery objects in the feely box – every sense came alive. A cozy cup of hot chocolate was the perfect finishing touch, making this hands-on adventure fun and memorable. Here's to discovering the amazing world of senses!



Grade 5 brought myths and legends to life! Stepping into the shoes of warriors, gods, and mystical creatures, our students impressed everyone with their storytelling, costumes, and deep dives into cultural heritage. A creative entry point to spark imagination and curiosity for the journey ahead!



We kicked off Curriculum Day with Grades 1–10 parents, sharing plans, strategies, and a peek into our new Design & Innovation Hubs. Thank you for partnering with us for a purposeful year ahead!



Imperial World School students experienced democracy in action through our Mock Election for School Captain, House Captains, and Vice Captains. From nominations to voting, students learned firsthand about leadership, civic responsibility, and the power of voice and choice.



Grades 8–10 students met Miss Skanda Swar, founder of Dhumbar-ahi Children's Library, and heard from the Kantipur CEO – inspiring them to lead and make a difference.



Grade 5 students led a Cleanliness Drive at Shivapuri Nagarjun National Park, putting their lessons on community and CSR into action. Small steps, big impact for a greener future!



Imperial World School proudly held the School Election 2082, appointing new student leaders and honoring them with certificates. We also unveiled our official mascot and welcomed youth leader Manushi Yami Bhattarai as Chief Guest, inspiring our students to lead with purpose.



Grade 6 students visited Budhanilkantha Municipality to learn firsthand about local government roles and services, linking classroom lessons to real-world civic life.



Our student volunteers brought creativity and color to the Dhumbarahi Baal Mahotsav with a vibrant canvas painting workshop – celebrating community and young artists in action!



Our middle school students joined Shree Madan Ashrit School for a community cleanup and awareness poster activity, continuing the World Environment Day spirit with teamwork and care for a greener future.



On World Environment Day 2025, students across all levels took action – planting, recycling, cleaning, and launching a herbal farm – bringing eco-creativity to life for a greener future.



Imperial World School celebrated 15 years of excellence with creativity, reflection, and community – honoring our past, embracing today, and inspiring the future!

Activities



कक्षा पाँचका विद्यार्थीहरूलेपिन्टो र घनटाउके खरायो' पुस्तकका सर्जक डा. उज्वल विक्रम खड्कासँग भेटेर पुस्तक समीक्षा, वार्तालाप र प्रश्नोत्तरका कार्यक्रममा भाग लिए। यसले विद्यार्थीहरूमा कथा लेखन र पढाइप्रतिको रुचि बढायो ।



Grade 4 students brought history to life by portraying influential leaders with confidence and creativity—showcasing that leaders are made, not born.



Imperial World School welcomed undergraduate students from the USA and Kathmandu University faculty for a rich cross-cultural exchange, sharing insights on student-centered learning and innovation.



Imperial World School, with Budhanilkantha Municipality and Red Cross, proudly hosts a Blood Donation Program on June 13 to save lives and spread hope.



Grade 1 students explored the Natural History Museum, using their five senses to discover fossils, wildlife, and culture—making learning truly sensational!



Imperial World School celebrated World Music Day 2025 with a vibrant Kutumba Band performance and a charity stationery drive—uniting music, culture, and community spirit.



अन्तर्राष्ट्रिय योग दिवसमा कक्षा २ का विद्यार्थीहरूले योग अभ्यास गरी स्वास्थ्य र मानसिक सन्तुलनको महत्त्व बुझे। श्री सन्नत आचार्यज्यूप्रति धन्यवाद।



Imperial World School celebrated International Yoga Day 2025 with a revitalizing yoga and sound healing session, promoting balance and wellness for one Earth, one health.



Students joyfully took part in Dhan Ropai on Asar 15, planting rice and connecting with Nepal's rich agricultural traditions through hands-on learning.



Our students showed amazing teamwork and resilience at Nepal's first Inter-School Obstacle Course Challenge, earning 2nd Runner-Up in the Under-10 category with a time of 7:59!